

Parent presentation

September 2024

Welcome to
Watlington!

**WATLINGTON
PRIMARY SCHOOL**



BE RESPECTFUL BE RESPONSIBLE BE RESILIENT

Aims

- To deepen your understanding of what happens behind the gates
- Summer updates
- 2024-2025 priorities
- Wellbeing and behaviour
- SEND
- Curriculum
- How to get involved

Who's who?

Jonathan Gale: Deputy Headteacher, Lead DSL and Class Teacher

Rhiannon Sharman: Curriculum Lead, Phase Lead – Years 1-3, DSL, Class Teacher

Arrabella Doran: Senco, DSL, Class Teacher

Jo Tanner: EYFS Lead, Class Teacher

Finbar McGaughey: Chair of Governors



Summer updates

Outdoor landscaping





A red speech bubble graphic with a white outline, containing the text 'Toilets refurbishment'. The bubble has a tail pointing downwards and to the left.

Toilets
refurbishment

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Priorities for 2024-2025

2024-2025

- Continue to have high expectations for all pupils, regardless of their starting points
- Continue our rigorous approach to intervention, particularly for new, and disadvantaged pupils
- To embed our behaviour approach, which focuses on pupil well-being
- Complete our DEI strategy across the curriculum, including an ACER working group
- Safeguarding systems to be effective
- OFSTED

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Children's Wellbeing and Mental Health

Wellbeing

Universal provision

- Values (Responsibility, Resilience, Respect)
- Classrooms: emotions boards / wellbeing check ins / calm corners
- Children's Mental Health Week / Anti-Bullying Week / Online Safety
- Jigsaw curriculum (including Sex and Relationship Education)

Targeted provision

- Soft starts
- ELSA
- School Counsellor
- Referrals: CAMHS / Mental Health Support Team
- Young Carer provision focus this year



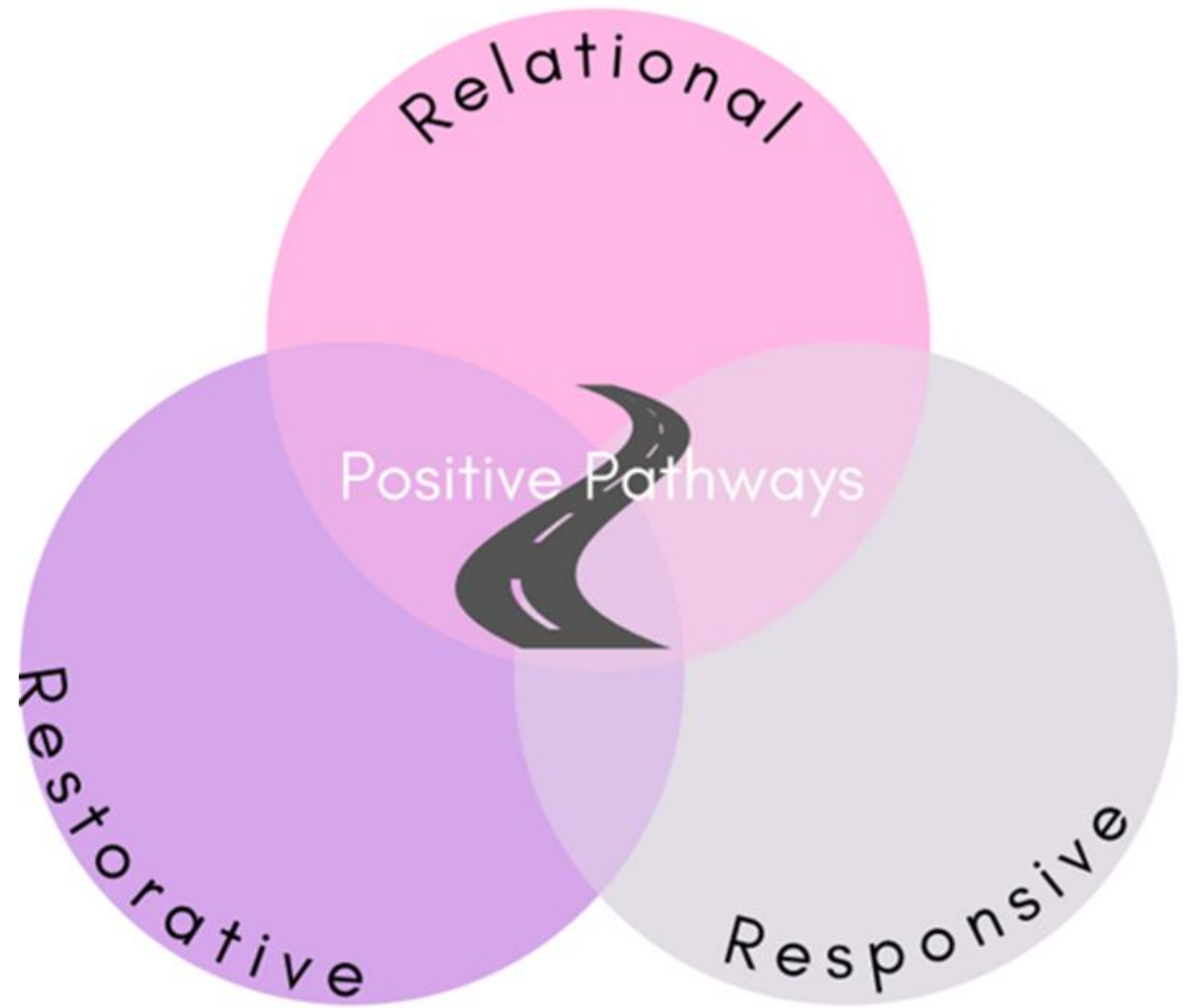
Safeguarding

Safeguarding

- Key people
- Safeguarding curriculum: teaching the children how to keep themselves and others safe
- Reporting processes: trusted adults / worry boxes / monsters / child-friendly policy
- Communication and information sharing (CPOMS / vulnerable children information / safeguarding newsletters)
- Early Help – more information on Safeguarding page on website

We need your help! How you can share concerns...

Behaviour



Support

How to get support

- School website:
<https://www.watlington.oxon.sch.uk/wellbeing-and-mental-health/>
- NSPCC / Childline
- Oxfordshire MASH – 0345 050 7666 or [click here](#)
- Speak to us!!

SEND

Our approach to identifying SEND

SEND picture at WPS

Our approach

Identification

‘A pupil has SEN where their learning difficulty or disability calls for special educational provision, that is provision different from or additional to that normally available to pupils of the same age.’

SEND picture at WPS

The percentage of pupils with SEND is 13.3%.

The percentage of children at SEN Support is 10%
(national is 13.6%)

The percentage of children with an EHCP is 3.8%
(national is 4.8%).

The most common type of need is Cognition and Learning (46%), followed by Communication and Interaction (39%) and Social, Emotional and Mental Health (15%).

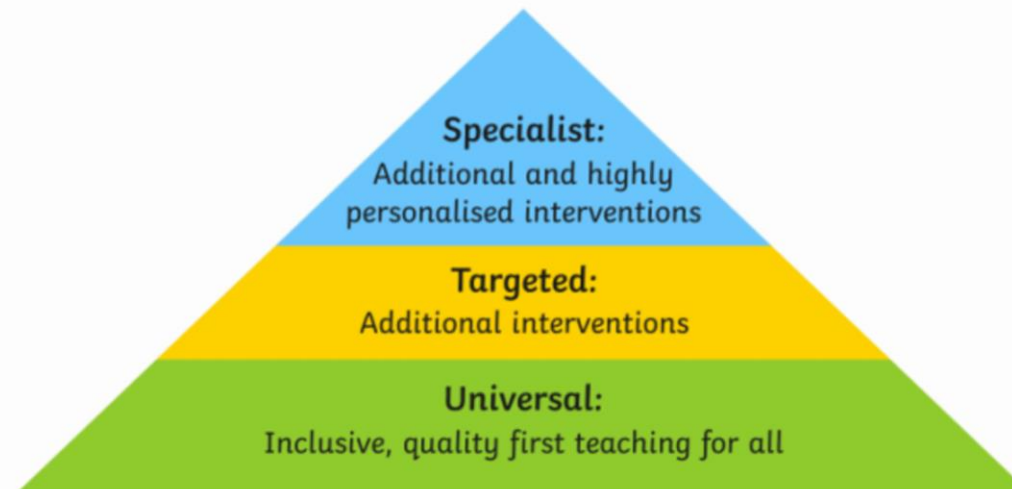
Our approach

A broad and balanced curriculum for all.

Quality First Teaching: A style of teaching that focuses on high quality and inclusive teaching for **every child** in a classroom.

Teachers are responsive to information about learning, then **adapt** teaching to better match pupil need.

Rigorous and robust assessment cycle to measure the impact.





Curriculum

Aims of our Curriculum

- **Ambitious for all learners**
- **Engaging topics that reflect National Curriculum**
- **Wow Events to motivate and bring to life**
- **Interesting and challenging texts**
- **Underpinned by core skills**
- **Progressive knowledge that builds year on year (skills and knowledge ladders)**
- **Led by expert teams (CATs)**

Recent Highlights

- Reading Cafes
- Library (thank you volunteers!)
- Books awards
- WBD-poetry project
- Meaningful writing and purposeful outcomes (linked to performances, real news events, role models in different subjects, different media)
- Deepening and widening maths understanding-mastery approach (training, NCETM project)
- Early reading-embedded our phonics programme with excellent results
- Canopies-opening out classroom space
- Range of sporting engagement (clubs, competitions, sports for all)
- Music and dance, performance links to ICC
- Mental Health Awareness Week
- Arts Week
- Science week

New this year...

- Continued Diversity, Equity and Inclusion focus-weaving through our curriculum
- Oracy project...STORY BAG HELP REQUEST
- Reading cafes
- Student Librarians developing role
- Pond-embedding in curriculum
- Careers week
- Range of trips that bring learning to life
- Languages Day
- Sports engagement-new clubs and competitions

Please visit our class pages which are updated weekly with learning!

**Thank you for
your ongoing
support.**

Top tips

- **If you have a question, please ask your class teacher or a member of SLT.**
- **Email any questions following this presentation to the office.**
- **Engage! This includes home learning, looking at the class pages with your children and supporting us with events.**
- **Please support our PTA**