

Year 3 Foxes Term 1

ENGLISH Diary writing Creating diary entries from the perspective of a child living in the Stone Age. SPAG Create a range of sentences with more than one clause by using a wider range of conjunctions Compose texts with adventurous word choices		MATHEMATICS Children will be taught key aspects of: Number and place value- Round, order and compare numbers up to 1000. Addition and subtraction- Add and subtract up to 3-digit numbers. Use formal written column method to add and subtract and inverse and estimation to check. Multiplication and division- Recap multiplication and division facts for 2,5 and 10 and begin to learn facts for 3, 4 and 8.		SCIENCE Rocks Compare and group together different kinds of rocks based on their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter.	
FRENCH Year 3 pupils start with the phonics, learning the vowels first. They practise these using a variety of activities. They learn the numbers 1-12. They learn how to ask for and give their age.		 The Stone Age		HISTORY Identify and label the Stone Age on a time line. Classify and order several events and artefacts. Analyse evidence using open-ended questioning. Research what it was like for specific people during the Stone Age. Evaluate changes in Britain during the Stone Age	
ART Experiment with showing line, tone and texture with different hardness of pencils. • Use shading to show light and shadow effects. • Use different materials to draw, e.g. pastels, chalk, felt tips. • Show an awareness of space when drawing.	READING Summarising texts Comparing similar texts Inferring character feelings and predicting storylines	MUSIC Song Let your Spirit fly Skills include- Listen and appraise Using instruments Singing and performance	PSHE Jigsaw Theme Being Me in My World. Celebrating Differences Respect for similarity and difference Anti-bullying and being unique	RE In this unit, pupils will learn about the Old Testament people of God and how they lived their lives. They will learn the story of Noah, considering what it was like for him to follow God.	COMPUTING Computing systems and networks – Connecting computers. Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.