

During the Autumn term we would like you to focus your home learning on developing your reading, spelling and maths skills.

Each week we would like you to read every day and record this in your yellow book. If you want to you can select activities from the table below to complete at home as well.

Daily reading (record in the yellow reading record) Can you practise your spellings.	<u>Fact finding and Glossary writing</u> Visit your local library, or have a look at home and find books about The Great Fire of London. What interesting facts can you find? Write your own glossary of interesting words about The Great Fire of London. For example; plague, flee, flea, spread, contagious, squirt	<u>Diary entry</u> Samuel Pepys kept a diary of events during the Great Fire of London. Keep your own diary for a weekend and write about all the things that you do. Include some time conjunctions that we are using in English; first, after that, following that, next and finally.	<u>Recommend a story to a friend</u> We would like to start collecting some book recommendations to share 'brilliant books' that others might like to read. Write about your favourite book and why you enjoyed it so much- we would love to add it to our class display!
	<u>Fact File</u> Who was King Charles II or Samuel Pepys? Present your findings in any way you wish - (booklet, poster, PowerPoint etc.)	<u>Spellings</u> Explore the weekly spellings on the website. Can you write them using different colours? Can you spot any patterns? Can you write some simple sentences using this week's words?	<u>Handwriting</u> Pick letters from the alphabet that you find hard to write, practise writing them correctly. Can you write different words and still use the correct formation?
	<u>Number facts</u> Practise counting in multiples: 2s, 10s, 5s, and 3s Keep practising your recall of number facts. This could be - number bonds to 10, 20 or 100 (6+4. 16+4. 60+40) Practice writing your numbers to 20 and above correctly in numerals and words. You could make flash cards to practise these with a grown up.	<u>Maths Games</u> Look at these maths games and choose one to play. Skunk is an easy one to play with dice and paper! https://thirdspacelearning.com/blog/maths-games-ks1/#8-maths-games-for-year-2- Record any scoring and you can teach us all how to play in class too!	
	<u>Science</u> <u>Everyday materials</u> Find 5 objects in your home and decide what they have been made out of and why that is a good material for it (soft, hard, water-proof, strong, flexible etc). Draw the objects and label them with your findings.	<u>Art</u> Create your own picture or collage of the Great Fire of London using any materials that you'd like. Find out about the houses in Pudding Lane. What did they look like? Did they look like the house you live in? Sketch a house in Pudding Lane. Use a cardboard box to create your own Pudding Lane house.	<u>Design and make</u> The Great Fire of London started in a bakery on Pudding Lane. Have a go at baking something that could be sold in the bakery. Take a picture of the final product to show us and tell us how it tasted!
	<u>Timeline</u> Have a think about your own history. What special events have happened in your life? Make a timeline with an adult. You might include learning to walk, starting school, losing your first tooth. Try to use words like before, after, next, past present, future. You might want to find out about some famous events in history and put them on a timeline too.	<u>Fire safety</u> Get together with everyone in your household and create a fire escape plan. Check that the smoke alarms in your house work. Be creative - make a poster about fire safety.	

