


ENGLISH		MATHEMATICS		SCIENCE	
<p>Non-Fiction - Explanation Texts Linked to science and classification of different animals. Model Text: How do spiders spin webs? Grammar and Punctuation: main and subordinating clauses, writing in a range of tenses, word classes. Fiction- warning stories Model text: Anansi stories with morals Grammar and punctuation: commas for clauses, direct speech, contraction and possession apostrophes Spelling rules: see weekly information on class pages</p>		<ul style="list-style-type: none"> Decimals Recognise and write decimal equivalents of any number of tenths or hundreds. Money Time Shape Statistics Position & Direction 		<p>Term 5 Living Things and their habitats Classification keys Data collection linked to local plant and animal habitats</p> <p>Term 6 Animals including Humans Describe the functions of digestive system in humans. Identify types and functions of teeth in humans. Construct and interpret a variety of food chains.</p>	
<p>GEOGRAPHY Examining climate change linked to sustainable living across the planet: What is climate change and what are its effects on the planet? Gain an understanding of the different climates around the world. What is our carbon footprint? Food miles and food sustainability. Fair trade. COP26 and its outcomes.</p>		<p>Food for the Future</p> 		<p>RE What does it mean to be a Hindu in Britain today? Pupils will build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali.</p>	<p>COMPUTING Creating media-photo editing. Develop understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Programming Understand the difference between count-controlled and infinite loops, and modify existing animations and games using repetition.</p>
<p>PHYSICAL EDUCATION Tennis and badminton Improve hand-eye coordination, spatial awareness and reaction times Athletics Develop flexibility, strength, technique, control and balance.</p>	<p>ART Use different media to explore line, texture, tone, colour, shape and pattern. Use key vocabulary to demonstrate knowledge and understanding in this strand: portrait, light, dark, tone, shadow, line, pattern, texture, form.</p>	<p>MUSIC Recorder Use and understand staff and other musical notations. Play instruments with increasing accuracy, fluency, control and expression.</p>	<p>PSHE and Jigsaw Term 5: Relationships (including friendships and loss) Term 6: Changing Me (including puberty changes and male and female body parts for reproduction)</p>	<p>FRENCH Presenting myself- asking questions and giving accurate replies including name, age and nationality.</p>	