



ENGLISH		MATHEMATICS		SCIENCE		COMPUTING			
<p>Talk for Writing Topics: Diary writing-writing in past tense in chronological order Descriptive writing-using a range of devices to describe a setting/character Warning story -Learning and composing a warning story linked to our topic Stories linked to the world around us -The Proudest Blue - by Ibtihaj Muhammad Evaluate writing by proof-reading to make simple additions and corrections to improve effect. Reading Compare books and authors to other books, genres and stories. Infer feelings and emotions from actions in a story. Quickly scan a longer text already read to find key information. Describe vocabulary by identifying synonyms for words. Spellings-see separate list Grammar-Review commands, questions, statements and exclamations. Continue to compare past and present tense. Use commas in lists. Use apostrophes for singular possession and contraction.</p>		<p>Fractions Identify equal and unequal parts Recognise and find a half, quarter, a third and three quarters. Unit and non-unit fractions Equivalent fractions Time Identify o'clock, half past, quarter to and quarter past. Minutes in an hour/hours in a day Statistics Tally Charts/Pictograms Making and reading tally charts Drawing and interpreting block diagrams and pictograms. Position and direction Demonstrate using the language of position to describe movement and turns Capacity</p>		<p>Plants Observe and describe how seeds and bulbs grow into mature plants Research and describe how plants need water, light and a suitable temperature to grow and stay healthy Animals including Humans Comparing young and old animals, how they change and life cycles. Understand the needs for survival of animals. Explore how to care for animals. Examine and understand healthy lifestyles including investigating exercise and hygiene.</p>		<p>Creating media – Digital music To experiment with sound using a computer. To use a computer to make a musical pattern Programming quizzes To explain that a sequence of commands has an outcome. To create a program using my design. -Use IPADs to research information for Topic and English tasks. -TT rockstars -White Rose - 1-minute maths -Spelling shed games</p>			
<p>HISTORY Observe and handle sources to answer questions about the past – linked to how objects have changed over time. Different materials being used – linked to sustainability.</p>		<p>Our Future Our Planet  Recycle, Reuse and Reduce </p>		<p>GEOGRAPHY To know the four countries of the United Kingdom and its surrounding seas. Research weather patterns in the UK – linked to climate change (impact of climate change on different parts of the world and animals) Compare similarities and differences of the United Kingdom and other countries. How do they recycle? How could we improve recycling in our country? Why is it important to our planet? How can we help the planet? Focused Geography skills unit: Experiment with a compass to describe the location and routes on a map Demonstrate which direction is N,S,E,W To produce a simple map with basic symbols and a map.</p>					
<p>PHYSICAL EDUCATION Ball skills, striking and fielding: To throw and catch displaying some control and accuracy, in isolation and varied environments. Tag rugby Invasion games Model effective teamwork when participating in games. Develop simple tactics to use in team games Rounders Striking the ball accurately, thinking about holding the bat and direction. Athletics Master and apply a range of basic movements including running, jumping, throwing and catching.</p>		<p>ART / DESIGN AND TECHNOLOGY Sculpture To learn about and be able to recognise and describe the work and history of a range of artists, craft makers and designers eg Michelle Reader Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Children will use their knowledge and understanding of techniques introduced to create their own works of art from clay. Food Technology Using sustainable ingredients. Know where a range of fruit and veg come from. Principles of healthy eating.</p>		<p>MUSIC Exploring Improvisation Considering how music makes us happy. Playing instruments and sing in parts. Compose music in groups Understanding dynamic changes, tempos and styles Playing instruments individually and as part of a group.</p>		<p>PSHE/Jigsaw Relationships Understanding relationships in families. Keeping safe and physical contact Friends: conflict and secrets. Trust and appreciation. Changing Me Life cycles Growing old Changing Me Boys and girls bodies Being assertive</p>		<p>RE Who is a Muslim and how do they live? How important is it to belong to a group of people? What makes some things and places sacred to some groups of people? Diversity, equity and inclusion: The Proudest Blue by Ibtihaj Muhammad Exploring differences Tolerance and diversity</p>	

