


ENGLISH		MATHEMATICS	
<p>Writing-Fiction Greek myths Transformation stories linked to the Greek myth ‘Arachne and Athena’. Focus on: dialogue, 5 stages of story- telling, fronted adverbials, show not tell. Grammar: Apostrophes for omission and possession Prepositions Past and present progressive verbs Reading World Book Day-Reading for pleasure: focus on how we choose books for the pleasure of reading and based on topics we enjoy. Define and develop increased familiarity with different genres (link to Greek myths) Evaluate and reflect on words and phrases that capture the reader’s interest and imagination.</p>		<p>Fractions & Decimals</p> <ul style="list-style-type: none"> • Count up and down in tenths • Recognise, find and write fractions of a discrete set of objects • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators • Recognise and show, using diagrams, equivalent fractions with small denominators • Add and subtract fractions with the same denominator within one whole, compare and order unit fractions, and fractions with the same denominators • Round decimals with one decimal place to the nearest whole number, compare numbers with the same number of decimal places up to two decimal places, solve simple measure and money problems involving fractions and decimals to two decimal places. 	
COMPUTING		SCIENCE	
<p>Programming Looking at repetition and loops within programming. Create programs by planning, modifying, and testing commands to create shapes and patterns. Use Logo, a text-based programming language</p>		<p>Electricity: Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Establish whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators and associate metals with being good conductors</p>	
HISTORY		Ancient Greece	GEOGRAPHY
<p>Ancient Greece – what can we learn from artefacts? What do know about the Greek way of life? To use historical sources to learn about the Ancient Greeks. To put events in historical order. To know what life in Sparta and Athens was like.</p>			<p>What is Greece like? Map work – identify landmarks, compare weather to UK. How does it differ to England? Look at landmarks and geographical features Use maps, atlases, globes and digital/computer mapping to locate countries in Europe</p>

<p style="text-align: center;">PE</p> <p>Continue with: Netball-Developing controlled range of passes, moving into spaces, dodging and marking. Using these skills in game play. Beginning to understand the different positions on court. Gymnastics</p>	<p style="text-align: center;">ART / DESIGN AND TECHNOLOGY</p> <p>Sculpture and 3D forms. Ancient Greek theatre masks Labyrinths and Parthenons</p> <p>Show an understanding of shape, space and form. Use a variety of materials and techniques.</p>	<p style="text-align: center;">MUSIC</p> <p>Recorders: To continue to apply notes b, g and a to playing short tunes and compositions, adding in c. To understand and apply dynamics to listening, to, responding to and playing music. Respond to a range of composers and the moods and feelings created for films. Recognise a range of instruments and the type of sounds they create.</p>	<p style="text-align: center;">PSHE – Jigsaw</p> <p>Theme 4: Healthy me.</p> <p>Healthy friendships, smoking, vaping and alcohol.</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">Hinduism</p> <p>What do Hindus believe God is like? Consider how Hindus might see the world. Examine Brahman and stories linked to deities.</p>	<p style="text-align: center;">French</p> <p style="text-align: center;">Je peux (I can)</p> <p>Focus on different activities, hobbies, and verbs to describe them.</p>
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