


## Red Kites' Topic Web Spring 2026

English		Maths		Science		Computing			
<p><b>Class book:</b> Street Child</p> <p><b>Fiction:</b> Portal Story</p> <p><b>Non-fiction:</b> Biography</p>		<p><b>Multiplication &amp; division:</b> multiplying by a 1 and 2 digit number, short division, solving problems with multiplication and division</p> <p><b>Fractions:</b> multiplying unit and non-unit fractions, calculating fractions of amounts, finding the whole.</p> <p><b>Decimals and percentages:</b> equivalent fractions, decimals and percentages, ordering and comparing decimals, rounding decimals.</p> <p><b>Area and perimeter:</b> perimeter of rectangles, rectilinear shapes and polygons, areas of rectangles and compound shapes.</p> <p><b>Statistics:</b> draw and interpret line graphs, tables and two-way tables.</p>		<p><b>Properties and changing materials</b> The children will analyse and group together everyday materials on the basis of their properties. They will investigate how mixtures might be separated and demonstrate reversible and irreversible changes.</p> <p><b>Earth in space</b> The children will explain the movement of the Earth, and other planets, relative to the Sun in the solar system. They will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>		<p><b>Programming:</b> Children will explore the concept of sequencing when programming MicroBits.</p> <p><b>Data and information:</b> Children will develop their understanding of what a branching database is and how to create one</p>			
<b>History</b>			<b>Victorian Innovations and Inventions</b>			<b>Geography</b>			
<p>We will learn about key events in the Victorian era, interpreting and creating timelines.</p> <p>We will reflect on changes between Victorian life and life today.</p> <p>Children will learn some of the important changes and inventions of the Victorian period and understand how homes and technology changed as a result.</p>						<p>What was the British Empire? What impact did this have on the world?</p> <p>How did innovations spread around the world during the Victorian era?</p>			
<b>French</b>		<b>Religious Education</b>		<b>Art / Technology</b>		<b>Music</b>	<b>PE</b>	<b>PSHCE</b>	
<p><b>In the classroom:</b> Pupils will have the knowledge and skills say what they have and do not have in their pencil cases in French</p> <p><b>The Date:</b> Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated. Pupils will learn how to say the date and when their birthday is in French.</p>		<p><b>Term 3:</b> Why is the Torah so important to Jewish people? (Rabbi visiting school)</p> <p><b>Term 4:</b> Creation and science; conflicting or complementary?</p>		<p><b>Art:</b> Artist study: Children will investigate the art and design work of William Morris, considering the impact he had on Victorian culture.</p> <p>Children will develop their printing skills to create work inspired by William Morris. They will compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.</p> <p><b>Technology:</b> Mechanisms and moving toys: Children will learn that mechanical systems have an input, process and an output. They will learn how gears and pulleys can be used to speed up, slow down or change the direction of movement.</p>		<p>Ukulele</p>	<p><b>Term 3</b> Hockey and rugby</p> <p><b>Term 4</b> Netball and badminton</p>	<p><b>Jigsaw</b></p> <p><b>Term 3:</b> Dreams and goals</p> <p><b>Term 4:</b> Healthy Me</p>	