

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p><b>Swimming Year 6 July 2025</b> % current cohort swim competently, confidently and proficiently over a distance of at least 25 metres: <b>23/30, 77%</b> % current cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke): <b>23/30, 77%</b> % current cohort perform safe self-rescue in different water-based situations: <b>23/30, 77%</b></p> <p><b>Equipment</b> School well stocked with a range of equipment.</p> <p><b>CPD</b> WR whole staff training on adaption and challenge in PE lessons, with individual follow up sessions with staff.</p>	<p><b>Swimming Year 6</b> Better School Swimming level achievements document. Class teacher with the class during the lessons.</p> <p><b>Equipment</b> Annual stock check completed, with one large order for the start of the year, and smaller order throughout the year as needed.</p>	<p><b>Swimming Year 6</b> Not able to book the swimming pool for such a low number of pupils (7). Costs of transports too high to justify joining another school for lessons.</p> <p>Follow up email sent to families whose children did not meet the expected level. Including the offer to pay for 6 weeks of lessons if support needed.</p> <p><b>Equipment</b> Increasing costs</p>	<p><b>Swimming Year 6</b> Coach and pool quotes</p> <p><b>Equipment</b></p>

## Expected impact and sustainability will be achieved

What are you plans for 2025/2026?	How are you going to achieve these plans?
Intent	Implementations
<ol style="list-style-type: none"> <li>1. To provide staff with regular CPD sessions, focusing on best practice. To utilise services from the sports company to run clubs and interventions.</li> <li>2. To increase and engage pupil activity during play and lunch times.</li> <li>3. To ensure that all pupils have opportunities to achieve national expectations in swimming.</li> <li>4. To provide each class with a Forest School experience throughout the year, led by a Forest School lead.</li> <li>5. To engage Sports Captains by giving them additional budgets for resources.</li> </ol>	<ol style="list-style-type: none"> <li>1. Time planned in for CPD, including supporting with lessons, planning and staff training.</li> <li>2. To audit, organise and update outdoor learning resources. Play equipment to be stock checked and updated throughout the year.</li> <li>3. To provide further swimming lessons and transport for all children who have not met the NC requirements. To continue to support classes where parent contributions do not cover the costs involved.</li> <li>4. Ensure all classes are timetabled to participate in Forest School over the year. To provide staff cover and support where needed. For staff members to attend the training sessions.</li> <li>5. For the PE lead to encourage the Sports Captains to plan for and purchase resources. To engage peers in a range of sports. To support peers in lessons.</li> </ol>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ol style="list-style-type: none"> <li>1. To provide staff with regular CPD sessions, focusing on best practice. To utilise services from the sports company to run clubs and interventions.</li> <li>2. To increase and engage pupil activity during play and lunch times.</li> <li>3. To ensure that all pupils have opportunities to achieve national expectations in swimming.</li> <li>4. To provide each class with a Forest School experience throughout the year, led by a Forest School lead.</li> <li>5. To engage Sports Captains by giving them additional budgets for resources.</li> </ol>	<ol style="list-style-type: none"> <li>1. CPD completed, including follow up sessions. Knowledge and skills to be implemented and applied to own lessons. CAT monitoring to demonstrate impact. Intervention sessions with staff to allow key pupils physical, active time in small groups.</li> <li>2. To motivate pupils, and have a positive impact on well-being. Audit results. School well resourced, with a range of options for pupils to support in lessons and play time. Pupil voice demonstrates impact (CAT monitoring). Viewed engagement during play times. FS gross motor skills improved over time.</li> <li>3. For pupil outcomes in swimming ARE to improve. Where the standard is not met, communication sent home.</li> <li>4. Qualification achieved. Timetables in place for whole school engagement, including Forest School club. Pupil well-being improved (pupil voice).</li> <li>5. Plans created by the sports leaders for the year. Pupils to measure the impact/ use of their resources. Sports captains to carry out pupil voice. WPS able to engage in more sporting events, as more staff available to attend.</li> </ol>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have? Complete in July 2026
<ol style="list-style-type: none"> <li>1. To provide staff with regular CPD sessions, focusing on best practice. To utilise services from the sports company to run clubs and interventions.</li> <li>2. To increase and engage pupil activity during play and lunch times.</li> <li>3. To ensure that all pupils have opportunities to achieve national expectations in swimming.</li> <li>4. To provide each class with a Forest School experience throughout the year, led by a Forest School lead.</li> <li>5. To engage Sports Captains by giving them additional budgets for resources.</li> </ol>	
<p>Academic year 2024/2025: £17,880 Academic year 2025/2026: £17,600</p>	

