



Evidencing the Impact of the Primary PE and Sport Premium

**Watlington Primary School
Sports Premium Report 2024/2025**

**Commissioned by
Department for Education**

Created by



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SPORT
TRUST**

Watlington Primary School uses the Primary PE and Sport Funding to make **additional and sustainable** improvements to the quality of PE and sport we offer. We use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The report below briefly summarises the school's achievements last year in relation to the PE Grant, and areas we still aim to improve.

The document then outlines how Watlington Primary School will make additional and sustainable improvements to the quality of PE we offer by allocating the PE Grant funds to specific projects for this academic year. We base our plan on 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Watlington Primary recognises the crucial role that PE has within our broad and varied curriculum and aims to promote active lifestyles, healthy eating and opportunities for all children to enjoy sports.



Previous Year's priorities: 2023-2024 reflection:

Key objectives 2024/2025 funding plan	Review
Annual stock check, re-organisation and upgrading PE and outdoor equipment.	
Develop staff confidence, knowledge and skills in PE, to ensure children receive high-quality PE and sports provision.	
Encourage all children to participate in after school sports clubs, through funding places for children who may not be able to afford to participate.	
To offer additional experiences for pupils, encouraging children to enjoy being outdoors.	

Meeting national curriculum requirements for swimming and water safety: July 2024 results	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14/18 = 77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl], backstroke and breaststroke]?	14/18 = 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12/18 = 67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to deliver beyond NC statutory requirements, all classes in KS2 are part of the swimming program. Groups are kept small in size to ensure better quality of coaching.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: 2024/ 25: £17,880	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase activity during play and lunch times by enhancing outdoor areas.	Audit, re-organisation and update of outdoor learning resources, in order to extend outdoor provision across KS1 and KS2 classes. Play equipment updated throughout the year, with a range of activities included.	£2500	All children to engage with the resources. A range of resources on offer to suit the needs of the ages and stages of our pupils.	To update areas when needed. Included in the health and safety checks. For the School Council / Sports Captains to audit the outdoor equipment throughout the year.
Fund additional top-up swimming lessons to pupils who have not been able to meet the 3 National Curriculum requirements for swimming and water safety.	Swimming and transport to be provided for all children who have not been able to meet NC requirements. Support for KS2 classes where parent contributions do not cover the cost involved. Fund additional support staff hours to accompany the children.	£1000	Maintain high levels of Year 6 swimming competence rates (80%+ children meeting NC requirements)	Maintain high levels of Year 6 swimming competence rates (80%+ children meeting NC requirements)
Whole-school weekly forest school sessions to increase amount of physical activity undertaken by each child. Ensure children are exposed to outdoor learning skills such as orienteering, survival and fire lighting	Ensure all classes are timetabled to participate in Forest School over the year – allocate enough adults to enable children to get the most out of their Forest School experience Train and allocate staff	£2000	Higher number of children participating in forest school activities. Positive impact on children’s behavior and concentration in school. Increased confidence among staff with running forest school activities.	Regular forest school opportunities across the school, supporting the curriculum and developing children’s interest in the environment. Embed forest school opportunities across all year groups. Children develop healthy lifestyles, impacting on

				their mental health and wellbeing. Children attending after school clubs.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leader applications and votes to raise the profile of sports across the school.	Sports leaders allocated a budget to purchase resources for their projects. Time planned in for the leaders to run clubs and to support in lessons.	£200	Sports leads to have a presence across the school. To promote the importance of physical activity.	CAT team PE lead to support the sports leads.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD sessions for teachers to focus on adaption and challenge. Followed up with team teaching and troubleshooting sessions.	Time planned in for CPD. Teachers to engage with follow up sessions.	£460	Teacher knowledge improved. CAT survey outcomes Pupils more engaged during PE sessions.	Continue CPD cycle – review what has worked well ready to plan for next year.
Funding for staff members to undertake their minibus driving assessment in order to transport children to / from sports tournaments. X 1 staff members	Book Oxfordshire CC approved minibus test, with addition time to practise prior to the test.	£250 (including hire of minibus)	Increased opportunities to transport children to and from tournaments / sports events at a lower cost.	Regular participation in a range of inter-school sports fixtures / tournaments, made easier through cheaper transport options. Program of tournaments agreed across partnerships / Trust
Additional intervention/ support sessions, led by an experienced sports coach/ teaching assistant. Address impact on children’s mental health as a result of the pandemic	Utilise staff expertise to support our pupils’ wellbeing. Identify key children within the school.	£7000	Key children to benefit; increased physical activity, mental health improved and behaviour including emotional behaviour improvement.	Clear areas to focus on, including the use of our impact sheets to measure the impact To carry out across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to develop team skills supporting all areas of the curriculum.	Team building day for each year group Summer term 2024. (NOLA)	£1500	Link with outdoor learning day in the spring term. Children motivated about being outdoors. To develop team building skills.	Planned for each year. Regular opportunities to enhance outdoor learning days.

All children to participate in Bikeability, with barriers to access removed.	School to fund bike hire for those who do not own a bike.	£200	100% participation in Bikeability sessions in Y5 and Y6. Minimum of 90% passing Bikeability course. Children encouraged to use healthy and safe ways of travelling to school. Children more confident and competent traveling in the local community.	100% participation in Bikeability sessions in Y5 and Y6. Minimum of 90% passing Bikeability course. Children encouraged to use healthy and safe ways of travelling to school. Children more confident and competent traveling in the local community.
To invest in a range of sports equipment, including, rugby, tennis and badminton. To provide high quality teaching with a tennis/ badminton coach.	Lessons to be included in the phase planners for the year.	£2270	Children are taught the key skills in badminton and tennis. To liaise with local clubs to engage pupils further.	To engage pupils in new sports. To widen the offer at WPS.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in sports tournaments a focus for our PE lead this year. To ensure our pupils engage in a range of sporting events. Funding for sports day resources (trophies etc) Sports captains (badges)	PE briefings attended by KH and fed back on to rest of team. Release time provided for KH to organize and coordinate events Curriculum lessons to link with the competition program. Participation in full schedule of events. Children not involved in external school clubs prioritised for participation in school fixtures / tournaments. Mini bus hire for all events not at WPS or ICC.	£500	Full participation in local school tournaments. Teams from across the school (all ages) participating.	Regular participation in a range of inter-school sports fixtures / tournaments. Program of tournaments agreed across partnerships / Trust.