


ENGLISH		MATHEMATICS		SCIENCE	COMPUTING
<p>Texts: Narrative: Escape from Pompeii- adventure story Non-fiction: Newspaper recounts linked to topic Poetry: Limericks</p> <p>Reading Class reader Julius Zebra – Rumble with the Romans Gary Northfield Other Text: Various non-fiction texts, Frankenstiltskin by Joseph Coelho Asking questions to improve understanding Drawing inferences and justifying opinions Using dictionaries accurately to check the meaning of words. Summarising concisely</p> <p>Punctuation and Grammar Sentences with more than one clause/conjunctions Fronted adverbials with commas Appropriate use of nouns and pronouns. Using expanded noun phrases. Review: determiners, perfect tense, commas to mark clauses</p>		<p>Children will be taught key aspects of: Number and place value- Order and compare numbers beyond 1000 Estimating Roman numerals Addition and subtraction- Formal addition and subtraction up to 4 digits Two-step problems Reasoning and explaining calculations Multiplication and division- Factors and commutativity Applying Multiplication and division facts Fractions-Equivalent fractions and fractions of quantities Measurements- Conversion and estimation</p>		<p>States of Matter Comparing Solids, liquids and gases Investigating boiling and freezing Exploring reversible and irreversible changes Understanding evaporation and condensation (links to the water cycle) Understanding the importance of water for our planet Focus on investigation skills including predictions, observing and recording results and drawing conclusions (link to maths and computing)</p>	<p>Online safety (Jigsaw link) Typing and keyboard skills Focus – Touch typing Computing systems and networks Understand that the World Wide Web is part of the internet Content rights and accessibility Evaluation of online content. Creating Media – audio production Identify the input and output devices required to work sound digitally.</p>
HISTORY		<u>The Romans</u>		GEOGRAPHY	
<p>Understand the terms ‘invade’ and ‘settle’ and place the Romans on a timeline. Find out why the Romans successfully invaded Britain. Learn about the Roman’s way of life. Explore who Boudica was and the results of her revolt. Understand how the Romans have influenced our lives today Examine and analyse historical evidence.</p>				<p>Use a range of maps to understand the Roman Empire and compare countries and borders to today. Describe and understand key aspects of physical geography, including climate zones, mountains, volcanoes and earthquakes.</p>	
PHYSICAL EDUCATION	ART / DESIGN AND TECHNOLOGY	MUSIC	PSHE	RE	French
<p>Term 1: Roman Dance Tag Rugby Term 2: Hockey Basketball</p>	<p>Art: Mosaics linked to Roman design DT: Design and build Roman structures (Amphitheatres etc) Shields linked to symmetrical patterns (Maths)</p>	<p>Recorder lessons with Mrs Andrews</p>	<p>Jigsaw Being me in my world: Becoming a team and school citizen, democracy, rights and responsibilities. Celebrating difference: Understanding influences, bullying and problem solving.</p>	<p>Christianity and Hinduism Christianity: What kind of world did Jesus want?/What was the impact of Pentecost? Hinduism: What do Hindus believe God is like?</p>	<p>Stories: Little Red Riding Hood Fruits Topic</p>

