



Subject Skills and Knowledge Ladder	Religious Education	CAT: Understanding the World
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	Learning About Religion	Learning From Religion
Nursery	Use positive attitudes about the differences between people.	
Reception	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	Show interest in different ways of life. Recognise similarities and differences between themselves and others among families, communities and traditions.
Year 1	Explain and give an example of a key belief and / or a religious story Discuss an example of a core value or commitment Use some religious words and phrases to recognise and name features of religious traditions	Make connections with the way that religious beliefs might influence the way a person behaves Notice and show curiosity about people and how they live their lives Ask questions
Year 2	Retell and suggest meanings for religious stories and / or beliefs Use some religious words and phrases when talking about beliefs and values Identify and describe how religion is expressed in different ways Identify things that influence a person's sense of identity and belonging	Give reasons for the symbolic meaning of imagery and actions Ask relevant questions Explain their own identity and values



Year 3

Define what beliefs two religions have in relation to community and start to look at similarities and differences.

Establish what different things people celebrate

Assess the meaning and importance of festivals for religions

Analyse the difference between different festivals

State what a pilgrimage is and why people choose to go on one.

Outline the importance and value of pilgrimage to people and recognise that different religions have pilgrimages.

Identify who a Prophet/Founder is and why they are important.

Summarise similarities between different religious Prophets/Founders.

Retell key important events in two religions, linked to Rites of Passage

Comment why people have commitment to ceremonies and what these symbolise

Establish knowledge of the different religious buildings and key features

Assess what happens in a place of worship in different religions

Establish similarities and differences across places of worship

Demonstrate what belonging to a group means and how that affects our actions and behaviour

Infer what it means to admire someone.

Define why it is important to believe in yourself.



Year 4

Start to **debate** if everyone sees right and wrong in the same light

Research and **recognise** the similarities and differences between religious festivals, as well as what such festivals mean to those who are celebrating.

Understand different beliefs of World Creation and identify the similarities & differences of such religious beliefs.

Understand the importance and impact of Sacred Texts.

Identify what Sacred Texts are across several religions. Know more than 2 names for Sacred Texts

Understand what Sacred Texts provide to others and reflect on if any texts have had a personal impact.

Understand the concept of Morals and a Moral Authority figure. Recognise the different ways a Moral Authority figure can be presented and how they can have an impact on individuals.

Identify symbols from different religions, understand their origins and talk about the beliefs and values linked to those symbols, making connections between religions where they may exist.

Understand how different religions express their feelings and beliefs through different styles of worship

Have an awareness of where different religious beliefs in right and wrong come from and where the foundations of these are

Start to **reflect** on their own understanding or right and wrong and link these to other beliefs - looking at similarities and differences

Identify how these beliefs are the same or different to their own beliefs.

Reflect personally on what Moral Authority figures they have and how they made an impact on them.

Discuss and explain which symbols are important to them

Discuss and explain how different symbols have an influence on our lives and use these ideas to design a personal logo.

Recognise how these feelings and beliefs impact on us as people



Year 5

Understand the importance of religion/ religious beliefs within a community, as these build the foundation for the expectations and responsibilities of others within a community.

Understand that although Christmas is a Christian celebration, many believers of other religions still partake in this.

Build on **understanding** of why people choose to go on a Pilgrimage. This could be to learn more, the history of the religion, simply the journey itself.

Understand the importance of the leader/prophet for the communities and other religious followers.

Contrast between key prophets in two religions, focusing on the beliefs they follow.

Understand the importance in various rites of passage (key events) and what they mean for individuals.

Understand the importance of a place of worship for individuals and communities, making links between places of worship across religions in terms of their beliefs and services.

Identify key features of different religious places of worship and see how they create a peaceful safe space.

Debate and **justify** if/how religious values compare and fit in with current society.

Assess how different communities can come together and live harmoniously. This should be on a local/national/international scale.

Understand that all who take part may have different beliefs and that Christmas will have a different meaning to others.

Appreciate what a pilgrimage does to the believer and how this journey changes them.

Reflect on what sacred/special places are personal to the class and how do they make an impact.

Reflect on what qualities children look for in a person they would look up to, and put these into perspective of a religious leader/prophet.

Reflect on self-belief and why this is important.

Understand the importance of being committed to things in life, for example, religion and its beliefs.

Reflect on our own values, seeing how the values of others can influence this.

Reflect personally on their own safe space/place of worship and understand what makes this an important place for them. Link the places of worship studied to their own space that creates the same atmosphere.



Year 6

Reflect on similarities and differences, creating some understanding of where these beliefs came from.

Compare religious morals to 21st Century morals and whether they are still applicable.

Discuss and reflect whether festivals and celebrations would be as meaningful if they weren't celebrated as much as they are now.

Understand that not everyone who celebrates Christmas & Easter is Christian, celebrating for the purpose of Jesus. Imagine why others would be celebrating and what this festival may mean to them.

Understand the importance that humans have in caring for the world, remembering that the Creation Stories of each religion gave humans that responsibility from the beginning.

Make links between religious beliefs and 21st century needs on how to care for the world.

Discuss the topic of Sacred Texts and how they say to live a good life, with those who have differing views.

Carefully listen and be respectful of other people's perspectives. Broaden acceptance in debates.

Explore Sacred Texts in depth, focusing on their teachings. Reflect on how similar and different the teachings are and reflect on these teachings against personal views.

To have an **understanding** and develop a respect for beliefs, religions and cultures.

Discuss and **debate** differing opinions on what the different religions believe is right and wrong.

Formulate an opinion and be able to justify this.

Formulate individual opinions on how responsible humans are in caring for the world and whether we can/need to/should to more or less.