



Subject Skills and Knowledge Ladder	Geography	CAT: Understanding the World
-------------------------------------	-----------	------------------------------

Year Group	Phase	Skills	Essential coverage	Knowledge
Nursery	Foundation Stage	<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Find collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Show positive attitudes about the differences between people.</p> <p>Identify different countries in the world and talk about the differences they have experienced or seen in photo.</p>	Explore the natural environment through all seasons.	Can you explore your school environment? What can you see out of the window? Talk about the locality, the school grounds, walk around and explore the local area During dedicated talk time, listen to what children say about places they visit/know. Go on short walks beyond the school environment & look at pictures of contrasting environments



Reception

Foundation Stage

Ask questions about the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Name some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

Explore the natural world around them

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

Suggested topics:

- Map work, look at globes, world maps, maps of Europe and the Uk. Use a local map.
-

Collect holiday photographs & postcards showing places that children have visited - Share information about places you've been to, giving children time to ask questions or make comments. Teach children about places in the world that contrast with locations they know well – use images, video clips & shared texts.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them. Recognise some similarities and differences between life in this country and life in other countries.



Subject Skills and Knowledge Ladder	Geography	CAT: Understanding the World
-------------------------------------	-----------	------------------------------

<h1>Year 1</h1>	<p>Key Stage 1</p>	<p><u>Geography skills and fieldwork</u> Explain simple maps of the local area Model locational and directional language Carry out observational skills to study geography of the school and its grounds Create a simple map Recognise simple features on maps such as buildings, roads and fields.</p>	<p>Suggested topics:</p> <ul style="list-style-type: none"> - Climate change focus (E.g. Oceans) - Continents, UK, seasons, compare to another country 	<p><u>Locational Knowledge</u> Name and locate a local town <u>Human and Physical Knowledge</u> Discuss seasonal and daily weather patterns in the UK <u>Place Knowledge</u> Compare familiar places Explain changes that are happening in the local environment Give reasons for improving the school environment</p>
<h1>Year 2</h1>		<p><u>Geography skills and fieldwork</u> Demonstrate use of world maps, atlases and globes to identify the UK, countries, continents and oceans. Experiment with a compass to describe the location and routes on a map Demonstrate which direction is N,S,E,W Examine aerial photos to recognise landmarks Produce a simple map with basic symbols in a key</p>	<p>Suggested topics:</p> <ul style="list-style-type: none"> - Continents, UK, seasons, compare to another country (E.g. Explorers, Pirates) - Climate change focus 	<p><u>Locational Knowledge</u> Know the four countries of the United Kingdom and its surrounding seas. Identify the world's 7 continents and 5 oceans <u>Human and Physical Knowledge</u> Research weather patterns in the UK Identify hot and cold areas of the world in relation to the Equator and North and South Pole <u>Place Knowledge</u> Compare similarities and differences of the United Kingdom and other countries.</p>



Year 3	Lower Key Stage 2	<u>Geography skills and fieldwork</u> Interpret maps, atlases, globes and digital mapping to locate countries and key features Analyse evidence and draw conclusions (e.g. make a comparison between locations, looking at population etc.) Identify and use the 8 points of a compass Compose plans and maps using symbols and keys	Suggested topics: <ul style="list-style-type: none">- Climate change focus (E.g. rainforests)- UK in more depth (E.g. Stone Age to Iron Age topic)	<u>Locational Knowledge</u> State and locate the cities of the UK <u>Human and Physical Knowledge</u> Comment on weather conditions/patterns around the UK and parts of Europe. <u>Place Knowledge</u> Classify similarities and differences between places Develop an awareness of how places relate to each other
---------------	-------------------	--	---	---



<p style="text-align: center; font-size: 2em; color: blue;">Year 4</p>		<p><u>Geography skills and fieldwork</u> Interpret features on OS maps using four figure grid references Devise accurate maps with more complex keys Express a widening range of geographical terms e.g. erosion, volcanoes etc. Recognise that contours show height and slope Create a map of small area with features in correct places. E.g. Mountain ranges, areas of volcanic activity, earthquake zones</p>	<p>Suggested topics:</p> <ul style="list-style-type: none">- European country (E.g. Ancient Rome, including volcanoes)- Climate change focus (E.g. reusable energy/energy waste)- Local study of location and landscape (E.g. Oxford)	<p><u>Locational Knowledge</u> Summarise knowledge of features about places beyond the UK Identify where countries are within Europe, including Russia Analyse why people have differing qualities of life living in different locations and environments. <u>Human and Physical Geography</u> Describe human features of UK regions, cities and/or countries Distinguish weather patterns around the world Determine how people have been affected by the changes in the environment. <u>Place Knowledge</u> Interpret similarities and differences between places. Assess the wider context of places – region, country</p>
--	--	--	---	---



Subject Skills and Knowledge Ladder	Geography	CAT: Understanding the World
-------------------------------------	-----------	------------------------------

Year 5	Upper Key Stage 2	<u>Geography skills and fieldwork</u> Recite a widening range of geographical terms e.g. climate zones, biomes, mountains, water cycle. Identify hemispheres and continents and some European countries on maps and globes. Identify and use index and contents page of atlas. Demonstrate following a route on 1:50 000 Ordnance Survey map. Interpret 4 and 6- figure coordinates to locate features.	Suggested topics: <ul style="list-style-type: none">- World level maps (E.g. America)- Climate change focus (E.g. Extreme Earth)	<u>Locational Knowledge</u> Cite the significance of time zones, including night and day Interpret the physical characteristics of countries <u>Human and Physical Knowledge</u> Interpret weather patterns around the world and link these to climate zones Translate how rivers erode, transport and deposit materials Appraise how humans affect the environment over time <u>Place Knowledge</u> Interpret similarities and differences between an increasing number of places.
---------------	-------------------	---	---	---



Subject Skills and Knowledge Ladder	Geography	CAT: Understanding the World
-------------------------------------	-----------	------------------------------

Year 6		<p><u>Geography skills and fieldwork</u> Execute the 8 points of a compass, four and 6-figure grid references, symbols and keys Validate data (e.g. maps, charts etc) to support decision making about the location of places. E.g. new bypass Create a map with a route. Use latitude and longitude in an atlas or globe. Describe height and slope using maps, fieldwork and photographs</p>	<p>Suggested topics:</p> <ul style="list-style-type: none">- World level human geography (E.g. Tudors, Rivers)- Climate change focus (E.g.)	<p><u>Locational Knowledge</u> Cite counties and cities of the world Contrast human and physical characteristics of countries and cities around the world Interpret the position and significance of latitude and longitude.</p> <p><u>Human and Physical Knowledge</u> Generalise key aspects of physical geography including climate zones, biomes, earthquakes. Paraphrase key aspects of human geography including types of settlement and land use, trade, and the distribution of natural resources</p> <p><u>Place Knowledge</u> Dissect geographical similarities and differences through the study of human and physical geography of a region in the UK or world.</p>