



Policy Statement on Special Education Needs and Disability

Revised: March 2021

Next Review: March 2022

Acer Trust Special Educational Needs and Disability Statement

Introduction

The Acer Trust recognises its responsibility for Special Educational Needs and Disability (SEND). It is a statutory requirement for all schools to have a Special Educational Needs and Disability policy. This statement outlines the ethos, aims and requirements for schools within the trust.

Ethos

Schools within the Acer Trust will ensure that all students, whatever their special educational needs, receive appropriate educational provision through a broad and balanced curriculum that is relevant and differentiated, and that demonstrates coherence and progression in learning.

Aims

- Students with SEND are given equal opportunities to take part in all aspects of the school's provision, as far as is appropriate
- High quality teaching that is differentiated and personalised
- Promote individual confidence and a positive attitude
- Develop a close partnership with families, so that their knowledge, views and experience can help support needs and individual requirements

Expectations

- Members of staff are responsible for ensuring that every student has an equal opportunity to attain their maximum potential in all aspects of the curriculum
- Schools will identify, assess, record, and regularly review students' progress and needs
- Schools will ensure that the responsibility held by all staff and governors for SEND is implemented and maintained
- Qualified SENDco in each school
- Review SEND policy annually
- Compliance with legislation
- Local offer published on school website
- SEND information report reviewed annually and published on website