

<p>During the Summer term we would like you to focus your home learning on developing your reading, spelling and maths skills. Use your Ed Shed and TT Rockstars logins to practise spellings and multiplication facts too. Remember your daily reading too. Here are some further activities to choose from too.</p>			
<p><b>Term 6</b></p>	<p><b><u>Topic-Household Recycling Diary</u></b>  <b><u>How and what do you recycle?</u></b>                  Keep a diary about what you recycle each day in your house. You could write your findings in a table, tally chart or pictogram (we will be learning more about these charts in maths this term too).</p>	<p><b><u>Art/DT-Recycled Items Challenge</u></b>                  Create an ornament or toy out of recycled materials. The challenge is to use little or NO new materials in this activity! We look forward to seeing your finished items!</p>	<p><b><u>PE: Striking Games-Invent your own game!</u></b>                  This term we are focusing on striking games (cricket, rounders). Can you invent your own game that involves striking a ball? Have a go at playing it with friends or family and write the instructions to play it for us to try it in school too.</p>
	<p><b><u>Future Careers and Jobs</u></b>                  As part of our Science and Arts Weeks this term, we will be looking at jobs and careers. Is there a job that you might be interested in doing when you grow up? Find out about a job you are interested and share some facts about it with the class. This website might be a good starting point or speaking to family:  <a href="https://kids.britannica.com/kids/article/careers-at-a-glance/624653">https://kids.britannica.com/kids/article/careers-at-a-glance/624653</a></p>	<p><b><u>Science: Create your own animal</u></b> Topic: Humans and animals.                  Create your own animal that fits into one of these groups: mammal, amphibian, fish, reptile or bird.                  Draw the new animal and explain the following:</p> <ul style="list-style-type: none"> <li>• What it eats</li> <li>• Where it lives (its habitat)</li> <li>• What its young look like and how they change as they become adults</li> <li>• If it gives birth to live young or an egg</li> <li>• Life expectancy (how long it lives)</li> <li>• What it is in a food chain (consumer, herbivore, predator etc)</li> </ul>	<p><b><u>Special Objects</u></b>                  In the final part of this term we will be studying a book called 'The Proudest Blue'. We will be thinking about objects that are special to us. Draw or take a picture of an object that is special to you and write a short description about why it is so important to you.</p>