


ENGLISH		MATHEMATICS		SCIENCE	
Fiction – Warning Stories & Change Stories <ul style="list-style-type: none"> Understand the structure of stories from other cultures and compose own in a similar style Non-Fiction – Explanation Text <ul style="list-style-type: none"> Linked to science – explaining how the digestive systems works using scientific vocabulary 		<ul style="list-style-type: none"> Decimals Money Time Shape Statistics Position & Direction 		Living things and their Habitats (Term 5) Group living things in a variety of ways. Explore and use classification keys. Recognise changing environments and the impact on life. Animals including Humans (Term 6) Describe the functions of digestive system in humans. Identify types and functions of teeth in humans. Construct and interpret a variety of food chains.	
GEOGRAPHY Examining climate change linked to sustainable living across the planet: What is climate change and what are its effects on the planet? What is our carbon footprint? Food miles and food sustainability. Fair trade. COP26 and its outcomes.		<u>Food for the Future</u> 		RE Sacred Texts and Holy Books What rules for living are found in different sacred texts? How might religious people interpret their sacred texts differently?	COMPUTING Creating media – photo editing Understand how digital images can be changed and edited and how they can be resaved and reused
PHYSICAL EDUCATION Gymnastics Athletics Rounders	ART / DESIGN AND TECHNOLOGY DT To develop baking skills that include following a recipe, designing and adapting a recipe to a brief and exploring ingredients that are local. To consider the environment and reduce food miles.	MUSIC Ukulele	PSHE and Jigsaw Term 5: Relationships (including friendships and loss) Term 6: Changing Me (including puberty changes and male and female body parts for reproduction)	FRENCH Vegetables What is the weather?	