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| 1. Daily Reading: read every day and at least twice a week to an adult. Record your reading in your reading log at the back of your home learning book. | 2.Practise spellings weekly to ensure you know them well and can use them confidently in you writing. | | 3. Go on [[Times Tables Rock Stars (ttrockstars.com)](https://ttrockstars.com/) to practise your times table recall. It will automatically adjust as you make progress.](https://ttrockstars.com/) | | 4.Complete ONE activity from the list below. Please present your work in your home learning book thinking about your fantastic presentation. |
| **Create your own American state!**  Information you could include:   * Capital city * Population * State flower * State bird * State Flag * National Anthem   [U.S. states and territories (nationalgeographic.com)](https://kids.nationalgeographic.com/geography/states) | | **Animal Adaptations**  Research some of the wildlife you can find in the USA. Choose an animal to find out about in more detail. Create a fact-file about the animal and explain how it has adapted to its environment.  [North American Wildlife (wildlifenorthamerica.com)](https://www.wildlifenorthamerica.com/) | | **Thanksgiving**  Write about ‘Thanksgiving’, explaining how and why it started.  [Thanksgiving Day (ducksters.com)](https://www.ducksters.com/holidays/thanksgiving_day.php)  [Thanksgiving - Kids | Britannica Kids](https://kids.britannica.com/kids/article/Thanksgiving/353852) | |
| **Gold Rush**  Find out about the ‘California Gold Rush’. You could:   * Create a leaflet explaining what it was * Create a newspaper report at the time of the ‘Gold Rush’. * Write a diary entry from someone digging for gold at the time of the ‘Gold Rush’.   [History: California Gold Rush (ducksters.com)](https://www.ducksters.com/history/westward_expansion/california_gold_rush.php)  [Students | Britannica Kids | Homework Help](https://kids.britannica.com/students/article/gold-rush/274596#:~:text=Introduction&text=A%20gold%20rush%20is%20a,Canada%20in%20the%2019th%20century.) | | **Native Americans**  Research the Native Americans. You could:   * Draw a portrait of a Native American * Create a totem pole * Design/create your own dream catcher * Write a diary entry as a Native American   [Native American History for Kids (ducksters.com)](https://www.ducksters.com/history/native_americans.php) | | **Rivers in North America**  Research some of the rivers in North America. Choose one and create a poster, you could include:   * Diagram of its journey and the states it travels through * Total length * Deepest point/ widest point * History of the river   [United States Geography: Rivers (ducksters.com)](https://www.ducksters.com/geography/us_states/us_rivers.php) | |
| Pop Art: A Brief History – Khambay's Words, Words, Words**Pop art**  Look at some of the artwork of Roy Lichtenstein and Andy Warhol. Could you recreate one of their pieces of pop art, or alternatively create your own design.  [Who is Roy Lichtenstein? | Tate Kids](https://www.tate.org.uk/kids/explore/who-is/who-roy-lichtenstein)  [Make Pop Art like Warhol | Tate Kids](https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol) | | **American sport person**  Research a famous American sports person. write a short biography about them, explaining their achievements.  [Category: American sportspeople Facts for Kids (kiddle.co)](https://kids.kiddle.co/Category:American_sportspeople) | | **American presidents**  Research American presidents. You could:   * Draw a portrait of a president * Create a fact-file about a president * Write a diary entry from the POV of one of the American presidents. * Create a timeline of a president’s life   [U.S. Presidents (nationalgeographic.com)](https://kids.nationalgeographic.com/history/topic/us-presidents) | |
| If there are any other areas of our topic (please see Term 1 topic web on the class page) that you would like to research/create a piece of work on for homework – please feel free! All home learning documents can be found on the class webpage. | | | | | |