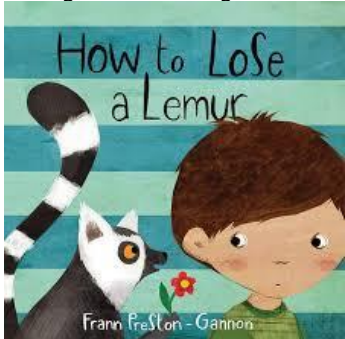




<p>Personal, Social and Emotional Development</p> <p>Managing Self Talking about how we are feeling and how that makes us feel</p> <p>Self regulation Talking about how we can sort out problems Learning how to make ourselves feel calm Thinking about how are we feeling about moving into our new Reception classes and making new friends.</p> <p>Building relationships Thinking about how other people might feel at different times</p> <p>Jigsaw (PSHE- Personal, Social, Emotional, Economic programme) – Changing Me Thinking and talking about how we change as we grow and how we feel when changes happen</p> <p>Questions for Family Learning</p> <ul style="list-style-type: none"> • Which parts of your body do you know the name of? • Who can you talk to if you ever feel worried or frightened? (at school / at home) • Can you tell me about a time when you felt really happy? 	<p>Literacy Talk for Writing: 'How to lose a Lemur' by Frann Preston-Gannon</p> <p>Comprehension Reading and listening to a range of stories and talking about the pictures and answering questions about the story Changing stories such as different characters, settings and events</p> <p>Writing Mark making everywhere we can – indoors and outdoors! Learning, remembering and having a go at holding a pencil with good control. Having a go at copying letters from our names or following different patterns.</p> <p>Phonics Practising using robot arms to sound talk – thinking about how many syllables words are made up of Listening to initial sounds of words – what are they? Listening to and talking about sounds we can hear outside</p> 
<p>Physical Development</p> <p>Gross Motor Skills Drawing BIG lines and circles to strengthen our arms and fingers – also playing with PlayDough, weaving and sewing, using peg boards, and cutting using scissors all help too! Moving in different ways – jumping, crawling, hopping, running, stepping, balancing, climbing Trying new foods and saying how they taste and feel – this is fun in Toast Café! Really trying to do a wee or poo in our nappies or on the toilet and remembering to always wash our hands</p> <p>Fine Motor Skills</p>	<p>Communication and Language</p> <p>Listening, Attention and Understanding Focussing on sitting peacefully whilst listening to people talking or stories being read Having a go at telling stories and singing songs – real or made up! Becoming confident and understanding how to ask and answer how and why questions</p> <p>Speaking Speaking in the first person by using “I” not by name ie <i>“Please can Bobby (I) go outside”</i> Practising correct pronunciation of all our sounds – especially our initial sounds ie “pop” not “op” Thinking about how we might describe a texture – going on a seaside sensory walks – barefooted!</p> <p>Signing Learning basic sign language actions (see sign symbols below)</p>



<p>Using scissors carefully to cut paper Holding a pencil with good control</p>	
<p>Maths Number Playing games around one more, two more, more or less Recognising numbers and corresponding amounts Subitising up to 3 objects (recognising the amount without counting)</p> <p>Numerical Patterns ... Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Building structures and using size related and positional language</p>	<p>Understanding the World Focus upon: People, Places and Communities ...find out information about different countries in the world and talk about any similarities and differences between people and places</p>
<p>Expressive Arts and Design Creating with materials Dancing / moving to music and sounds Experimenting with a range of colours and materials during art and crafts Painting/mark making everywhere we can!</p> <p>Being imaginative and expressive Develop our own worlds and using small world equipment and create stories around these worlds Moving and dancing with ribbon sticks or scarves to create gross motor movements</p>	

Please see below – the Robins are learning several Makaton signs in order to communicate with others who communicate in this way.



Wave once.



Wave.



Move hand down from mouth until palm up.



Move hand away from mouth, shorter movement.



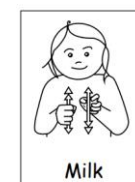
Closed hands spring open.



Mime biting apple.



Mime peeling banana.



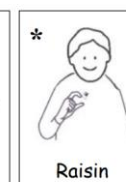
Mime milking cow.



Hand makes squeezing action at side of mouth.



Index and middle finger twist at side of mouth.



Make small circles with index finger.



Robins' Topic Web - Term 6 2023-24