**Watlington Primary School Home Learning Grid Year 1 Term 5 ‘Under the Sea – Climate Change’**

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| **Weekly** | **Reading: Daily Spellings: Weekly** | | |
|  | **Learning Opportunities** | | |
| **Reading**  Image result for book cartoon logo | Practice reading daily. Use the online book library with the login in your Home Learning book, to access more phonics books to decode. | Can you find an article about endangered animals that live under the sea? Can you read it? What have you learnt from it? | Read a new genre of book.  Try a non-fiction book about Under the Sea.  What did you like or dislike about it? What have you learnt? How do you know these facts are accurate? |
| **Phonics/**  **Writing**  Image result for phonics cartoon logo | Keep practicing your phonics sounds that we are recapping on. They will be listed in your reading diary each week. | Can you write your first name and surname?  If not, keep practising!  Do you have a middle name? Can you write that too?  Learn to spell the days of the week and the months of the year correctly. | Pick letters from the handwriting grid in your home learning book and practise writing them correctly.  Can you write a word from your spellings or your name and still use the correct formation? |
| **Maths**  Math Clipart and Cartoons - Clipart library - Clipart library | Play a range of games using a die.  Practise throwing the die and recognising the numbers quickly. If you need to count the spots that is fine but we would like you to know the numbers without counting! | Maths  Using pasta to practise counting in multiples.  You could begin with 2s, 5s and 10s.  Extra challenge!  Can you write numbers to 50 in digits and words? | Use any method that you are confident with to help work out these problems.  -There are 15 plastic bottles on the beach. A lady finds 4 more. How many plastic bottles are there altogether?  -The Bats class go on a litter pick. They find 25 crisp packets, then 10 more. How many do they find altogether?  -Some children find 15 pieces of litter and put it into 3 bags. How many pieces of litter will each bag have? |
| **Science**  **PSHE/Values** | **Science: Animals including Humans**  Pick an endangered animal. Why are they endangered? What is being done to help them? | **Values**  Our values in school are  **Be Respectful**  **Be Responsible**  **Be Resilient**  Discuss with a grown up what they mean to you.  Can you make a poster to promote the values of our school? | **PSHE**  What do you and your family do to help the planet? What would you like to do?  With a grown up, go on a litter pick. Take photos and send them in to share. |
| **Topic: Under the Sea / Climate Change** | **Design and make**  Design and make something using recycled materials. Use the link below to help you.  https://cleanriver.com/recycling-projects-kids-schools/ | **Geography**  Create a fact file about an animal of your choice that lives under the sea. | Watch an episode of Go Jetters, Climate Change. Discuss what you learnt in this episode. |