**Watlington Primary School Home Learning Grid Reception Term 3 SUPERTATO**

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| **During term 2 we would like you to focus your home learning on developing your reading, speaking / listening and maths skills.**  **Each week select one activity from the MUST section. For an additional challenge select an activity from the COULD section.** | | | | |
| **MUST**  **As well as choosing one activity from this section please ensure you complete……**  **daily reading (record in the yellow reading record).** | [Bedtime Stories | Tom Hiddleston reads Supertato | CBeebies - Bing video](https://www.bing.com/videos/search?q=supertato+story&docid=608022122433770157&mid=09CEDCFC7D0EDD592D0A09CEDCFC7D0EDD592D0A&view=detail&FORM=VIRE)  Take a look at the story online, if you don’t have the book at home. Enjoy!  Try to watch at least once all the way through so you get to know the story well. | | Make your own superhero vegetable like Supertato. Use any vegetable you like. Look in the Supertato books for ideas.  I would like you to bring your superhero to school when you have made it.  Please can you try to bring it in on **by Monday 5th Feb** to share with your friends?  Bring it in sooner if it is finished before then.  [Supertato - Sue Hendra & Paul Linnet - Activity Pack | Teaching Resources (tes.com)](https://www.tes.com/teaching-resource/supertato-sue-hendra-and-paul-linnet-activity-pack-12004202) | Tell us about your favourite superhero. Is it a superhero from a book or a cartoon or is your superhero a real life hero? Who do you look up to and admire? Finish this sentence…..  My hero is………  Then explain why they are your hero. |
| Draw your favourite fruit or vegetable. Can you colour carefully? What texture is it? What does it look like inside? If you cut open some fruits, they are really detailed inside, does it have seeds, pips, a stone or none of these?  Talk to an adult about what you have drawn. | | Practise saying the sounds in our phonics from your grid on the class page.  You could try putting them into a word.  You could find things at home starting with this letter sound. | What can you write now? How many words can you make using the letters in SUPERTATO?  See the source imageGrown-ups please check your child is working towards holding their pen / pencil in a comfortable grip. By the end of the year this is usually the pincer grip but is normal to not quite be there yet! |
| You could try some maths with vegetables. Vegetables are great for learning about parts and wholes. Cut a potato in half. Cut it in half again. Explore whole, half and quarter.  [Vegetable Math Game (fantasticfunandlearning.com)](https://www.fantasticfunandlearning.com/vegetable-math-game.html) |
| You could try some vegetable printing by cutting vegetables and dipping them in paint.  For the more adventurous among you try making some vegetable dye. | You could try growing a vegetable. Have you ever tried growing a bean in a cup? It is super easy, rewarding and fun… go on, all you need is a plastic cup, a sheet of kitchen towel and runner bean seed… and perhaps a drop of water and a well lit room. | For an easy Supertato craft idea make Supertato himself out of a paper plate, paint your plate a pale brown and then glue on a black paper belt and mask (use scrap white paper and pens for the eyes or glue on googly eyes) and stick a red paper triangle onto the back of your plate for his cape.  What adventures can your Supertato have? Can you make him some friends? Or perhaps enemies? | You could try making some vegetable soup. Which flavour would you like to have? Can you choose several of your favourite vegetables? Can you make it from scratch? Perhaps you can share it for lunch with your family? How will you chop the vegetables, and do you need to peel them? How much of the soup can you make by yourself? |