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| **Literacy** | **Mathematics** | **Understanding the World** |
| **Talk 4 Writing Text: The Way Back Home by Oliver Jeffers****Word writing**- * Children are encouraged to hear sounds in words.
* Children will practise writing their names
* Children will draw and mark make inside and outside.
* Children will build up to writing captions and labels
* Children will use sounds to sound out words and try to spell some short common words correctly (moon, the, and).

**Word Reading** * Children are supported to read their name, class signs and labels.
* Children are supported to read short, simple words in books and the learning environment.
* ELS Phase 2 Phonics for all: j v w x, yz zz qu, ch sh th ng n ai ee igh oa
 | **Number** **-** Recognising numbers to 10 (then 20) - Reading numbers to 10 as words and digits.-Working on counting carefully and methodically.-Counting how many in a set.- Number songs and rhymes- Counting fingers and toes. Lining up objects to count them.- Saying how many you have counted.- Subitising the amounts 1, 2,3,4,5- Recognise Numicon pieces 1,2,3,4,5**Numerical Patterns*** Compare quantities, up to 5, then 10, in a range of contexts.

**Measures*** Time – times of the day and what we do at those times, e.g. eat lunch, wash hands, go to bed.
* Size – using everyday language to discuss size, e.g. big / bigger, small / smaller/ medium sized /little.
 | **Seasons-** We are observing the changes that occur in the seasons, what time of year is it now? How do we know when it is Autumn and when it is Summer? How does the weather change? How do the trees change? You could keep a diary of weather chart each day for a week or two and see what happens. How do our clothes help us to adapt to changing weather?**Investigations –** comparing heavier and lighter items in the classroom and outside. Weighing moon rocks and other space debris. Making craters by dropping moon rocks (balls) of different weights and sizes from height into flour. What do you think will happen (predict), what did happen (observe, discuss), where they all the same (compare), why do you think that happened (evaluate and draw conclusions)? |
| **Personal, Social and Emotional development** | Image result for hedgehog clipart | **Communication and Language** |
| **Sharing**- taking turns with their family. Being kind and waiting when adults are busy. Sharing learning with adults, talking about what you have made.**Being a good friend**- showing kindness to others and looking after their friends and family.**Responsibility**- We are learning to take responsibly for tasks given such as making our own beds, getting dressed, washing our hands, tidying up and carrying our own belongings. | **Listening**- we are working on our concentration and listening skills.Listening to stories read by others and answering questions about the characters and events.Talking about stories and developing book talk skills.Listening to and talking about stories and rhymes.Talking about experiences we have shared at Forest School.Listening politely when other people are speaking so we can learn from others. |
| **Physical Development** | **Expressive Arts and Design** | **Life Skills** |
| **Pencil control-** we will beworking on holding our pencil correctly to form letter shapes. We are working towards a pincer / tripod grip.**Fine motor** – use everyday tools and mark making equipment to keep your fingers nimble! Use pens, pencils, chalks, paintbrushes, scissors, playdough and pegs.**Gross motor**- drawing on a large scale working on making wavy, straight and zig-zag lines. | Building on a large and small scale indoors and outdoors. Can you make a big junk model of a robot, alien, rocket or space machine? Paint and collage a planet.Design your own alien.Chalk colours, marks, shapes and pictures outside on the pavement / patio.Sing Nativity songs.Christmas craft, art and design in 2 and 3-d. | This is the start of a really important journey for the Hedgehogs children. Some of the skills they will learn at school will last them a lifetime, such as:* Using a knife and fork and pouring from a jug
* Looking after a friend or making a new friend
* Cleaning up a mess - taking responsibility
* Saying please, thank you and I’m sorry
* Asking for help
* Solving problems
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