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| **English** | **Maths** | **Science** |
| **Text:** Wonder by R. J Palacio **Fiction:** Writing from different characters’ point of views. **Non – fiction:** Non-chronological reports and explanation texts **Poetry:** American poetry and cinnaquain precepts**Grammar and Punctuation:** Revision of all the word classes.Simple, compound and complex sentences Punctuating direct speech  | **Place value:** Understand the place value of numbers up to one million, including decimal numbers.Understand negative numbers and solve problems involving them. **Calculation:** Written and mental strategies for addition, subtraction, multiplication and division.Identify factors, multiples and prime numbers.**Fractions:** Identify and find equivalent fractions.Written methods for the four operations.Finding fractions of a quantity. | **Term 1: Animals and their Habitat** Describe how living things are classified into broad groups, including micro-organisms, plants and animals.**Term 2: Evolution and inheritance** Understand how fossils provide information about what inhabited the Earth millions of years ago.Recognise living thing produce offspring of the same kind, but with variations.Identify how animals are adapted to their environment.  |
| **History** | **Wonder & the USA**Image result for wonder | **Geography** |
| **History of USA:** * Christopher Columbus
* Settlers
* Native Americans
* Gold Rush
* Civil Rights Movement.
 | * North America (states, cities, time zones)
* Case studies, making comparisons to locations.
* Physical features (desserts, rivers etc.)
* Comparison of schools in UK / USA.
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| **PE** | **Art / Technology** | **Music** | **Computing**  |
| **Invasion Games: basketball/ bench ball -** Dribbling/passing, attacking and defending.**Swimming:** Swim competently, confidently and proficiently using a range of strokes.  | **Picasso and portraits**Children will use a range of tools and media to produce abstract and figurative portraits.**American artists and pop art** – Andy Warhol, Roy Lichtenstein | **Ukulele**Play musical instruments with increasing accuracy, fluency, control and expression.Use and understand staff and other musical notations.  | **Computing systems and networks** - Communication and collaborationCreating media – Web page creationE-Safety – staying safe online  |
| **PSHCE**  | **MFL** | **RE** |
| **Jigsaw:** Being me in my world and celebrating differenceAnti-bullying week, focusing on tolerance and acceptance. | **French:** Phonetics 1-4The date and numbersPets and animals  | **What matters most?** Recognising different values and some of the traditions from different faiths and worldviews. |