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| **Literacy** | **Mathematics** | **Understanding the World** |
| **Talk 4 Writing Text: Dear Earth****Word writing**- * Children are encouraged to hear beginning, middle and end sounds in words.
* Children will practise writing words and sentences.
* Children will be writing captions and labels
* Children will use sounds to sound out words and try to spell some short common words correctly (moon, the, and).

**Word Reading** * Children are supported to read their class signs, labels, notices, messages and sentences
* Children are supported to read short, simple words and sentences in books and the learning environment.
* ELS Phonics for all: recap previous Phase 3 phonemes, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow.
* Begin Phase 4 CCVC words.
 | **Number** **-** Recognising numbers to 10 and 20 and beyond- Reading numbers to 10 as words and digits.- Writing and sequencing numbers 0-20-Working on counting carefully and methodically.-Counting how many in a set. Adding 2 sets together.- Number songs and rhymes- Finger counting. Lining up objects to count them.- Saying how many you have counted.- Subitising the amounts 1, 2,3,4,5- Recognise Numicon pieces 1,2,3,4,5**Numerical Patterns*** Compare quantities, up to 5,10, 15 and 20 in a range of contexts.

**Measures*** Time – times of the day and what we do at those times, e.g. eat lunch, wash hands, go to bed.
* Size – using everyday language to discuss size, e.g. big / bigger, small / smaller/ medium sized /little.
 | **Seasons-** We are observing the changes that occur in the seasons, what time of year is it now? How do we know when it is Autumn and when it is Summer? How does the weather change? How do the trees change? You could keep a diary of weather chart each day for a week or two and see what happens. How do our clothes help us to adapt to changing weather? Watch the environment change in Forest School.**Investigations –** how do we care for plants and living creatures? Visit our bug hotel, that we built in Term 1. How does it look? Has it changed? What can we see there, are there mini-beasts?* How could we encourage more bugs and mini-beasts into the garden? What do we need to offer them?
* - Think about what living things need to survive. Discuss similarities between plants. animals and humans.
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| **Personal, Social and Emotional development** |  **People Who Help Us**Image result for hedgehog clipart | **Communication and Language** |
| **Facing challenges –** how do we feel when we see a challenge?What can we do? How can we help others to solve small problems, can we work together? Do we give up or get stuck in?**Being a good friend**- showing kindness to others by looking after friends and family.**Responsibility**- We are learning to take responsibly for tasks such as cleaning, getting dressed, washing our hands, tidying up and carrying our own belongings. | **Listening**- we are working on our concentration and listening skills.Listening to stories read by others and answering questions about the characters and events.Talking about stories and developing book talk skills.Listening to and talking about stories and rhymes.Listening politely when other people are speaking so we can learn from others.Extending vocabulary. and learning new words, |
| **Physical Development** | **Expressive Arts and Design** | **Life Skills** |
| **Pencil control-** we will beworking on holding our pencil correctly to form letter shapes. We are working towards a pincer / tripod grip.**Fine motor** – use everyday tools and mark making equipment to keep your fingers nimble! Use pens, pencils, chalks, paintbrushes, scissors, playdough and pegs.**Gross motor**- drawing on a large scale working on making wavy, straight and zig-zag lines. | Building on a large and small scale indoors and outdoors. Explore building in 3-d from junk modelling, developing skills to fix and secure pieces together.Draw and paint the earth and the animals and creatures living there.Sing and perform simple songs linked to topic. | This is the start of a really important journey for the Hedgehogs children. Some of the skills they will learn at school will last them a lifetime, such as:* Knowing your address in case you get lost
* Knowing how to phone the emergency services
* Knowing your birthday
* Knowing how to keep themselves safe – NSPCC [Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/)
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