**Watlington Primary School Home Learning Grid Year 1 Term 6 ‘Dinosaurs’**

|  |  |
| --- | --- |
| **Weekly** | **Reading: Daily Spellings: Weekly** |
|  | **Learning Opportunities** |
| **Reading**Image result for book cartoon logo | Read some fiction books about Dinosaurs. What did you like or dislike about the story?Can you write a book review to share with the class?Can you predict a new ending?Discuss the setting and characters.Compare two stories about dinosaurs. What is the same/different? | Can you find a poem to read about Dinosaurs? What makes it a poem and not a story or information text? Can you perform the poem to your grown up? | Read a new genre of book. Try a non-fiction book about Dinosaurs. What did you like or dislike about it? What have you learnt? How do you know these facts are accurate? What is the best way to learn about history?  |
| **Phonics/****Writing**Image result for phonics cartoon logo | **Phonics/Spellings**Keep practising so you can remember your letters and digraphs quickly. Have a go at learning to spell some of the tricky words stuck into your homework book.  | **Handwriting**Practise letter formation using the cursive handwriting sheet stuck into your homework book. Now write a word or sentence about Dinosaurs and still use the correct formation When you feel confident, try to join your writing using cursive..  | **Non-fiction writing**Can you research different types of dinosaurs and write a fact file about one? List as many dinosaurs as you can. Look online or in books to find out about any more.Can you write an acrostic poem about dinosaurs? Remember to use lots of adjectives too. |
| **Maths**Math Clipart and Cartoons - Clipart library - Clipart library | **Number facts**Practice adding two teen numbers together to make the whole. Can you try adding more than two numbers together? Can you write all the different ways you can make 20 with 2/3 numbers?  | **Maths**Can you find out some numerical facts about dinosaurs e.g. height, weight and length. Can you compare yourself to one of the dinosaurs?Can you remind yourself of all the different 3D shapes we learnt earlier in the year? | **Problem solving**Use any method that you are confident with to help work out these problems.- One Stegosaurus has 14 spikes on his back and another one has 10 on his back. How many spikes do they have in total?- There are 8 T-Rex’s and 11 Diplodocus’ on the land mass. How many dinosaurs are there altogether? Can you think of your own maths problem, record it and ask a grown up or sibling to answer it for you!  |
| **Science****PSHE/Values** | **Animals including Human**Can you write a ‘Who am I?’ for an animal of your choice?Can you label the human body? |  **Values**Our values in school are **Be Respectful****Be Responsible****Be Resilient** Discuss with a grown up what they mean to you.Can you make a poster to promote the values of our school?  | **PSHE** Can you discuss with your grown-up what changes will happen as you end Year 1 and think about Year 2? What do you think Year 2 will be like? |
| **Topic: Dinosaurs** | **Art, Design and Make**Could you design and make your own fossil biscuits?Could you create a 3D model of your favourite dinosaur? Perhaps using Lego or cardboard.Can you draw a dinosaur and label all the different parts e.g. horns, armour, tail.  | **History**Can you find out when dinosaurs lived on Earth? What were the different periods of time that they lived in?  | **Movement and Dance**Can you move like a dinosaur? Think about your speed and the different actions you could make? Plan a dance routine with dinosaur moves.  |