|  |  |  |
| --- | --- | --- |
| **Literacy** | **Mathematics** | **Understanding the World** |
| **Talk 4 Writing Text: How to Lose a Lemur**  **Word writing**-   * Children are encouraged to hear beginning, middle and end sounds in words. * Children will practise writing words and sentences. * Children will be writing captions and labels * Children will use sounds to sound out words and try to spell some short common words correctly (moon, the, and).   **Word Reading**   * Children are supported to read their class signs, labels, notices, messages and sentences * Children are supported to read short, simple words and sentences in books and the learning environment. * ELS Phonics for all: recap previous Phase 3 phonemes, ay, ie, oy,ir,ue,aw * Continue Phase 4 CCVC words.   **French**   * Learn some simple French phrases, such as hello, goodbye, please and thank you. Count to 10 in French. | **Number**  **-** Recognising numbers to 10 and 20 and beyond  - Reading numbers to 10 as words and digits.  - Writing and sequencing numbers 0-20  -Working on counting carefully and methodically.  -Counting how many in a set. Adding 2 sets together. Writing this as a sum, using plus, minus and equals signs.  - Number songs and rhymes  - Finger counting. Lining up objects to count them.  - Saying how many you have counted.  - Subitising the amounts 1, 2,3,4,5  - Recognise Numicon pieces 1,2,3,4,5  **Numerical Patterns**   * Compare quantities, up to 5,10, 15 and 20 in a range of contexts.   **Measures**   * Time – times of the day and what we do at those times, e.g. eat lunch, wash hands, go to bed. * Days of the week. | **Seasons-** We are observing the changes that occur in the seasons, what time of year is it now? How do we know when it is Autumn and when it is Summer? How does the weather change? How do the trees change? How do our clothes help us to adapt to changing weather? Watch the environment change in Forest School.  **Investigations –** how do we care for plants and living creatures? Continue to care for the garden, including the plants we are growing and all the bugs. What can we do to care for the birds? Which birds do we see in the garden?  We are finding out about other countries this term   * How does our garden compare to Madagascar? How is the UK the same / different? * Can we find out about the climate and environment of an island like Madagascar? * What can we find out about the Philippines and France? |
| **Personal, Social and Emotional development** | **How to Lose a Lemur**  Image result for hedgehog clipart | **Communication and Language** |
| **Showing our feelings –** can we show how we feel, can we talk about and label our feelings? Can we think about how to fix problems that arise, that make us feel sad?  **Being a good friend**- - making sure all our friends feel included. Taking care of everyone, not just our special friends.  **Responsibility**- We are learning to take responsibly for tasks such as cleaning, getting dressed, washing our hands, tidying up and carrying our own belongings. | **Listening**- we are working on our concentration and listening skills.  Listening to stories read by others and answering questions about the characters and events.  Talking about stories and developing book talk skills.  Listening to and talking about stories and rhymes.  Listening politely when other people are speaking so we can learn from others.  Extending vocabulary. and learning new words, |
| **Physical Development** | **Expressive Arts and Design** | **Life Skills** |
| **Pencil control-** we will beworking on holding our pencil correctly to form letter shapes. We are working towards a pincer / tripod grip.  **Fine motor** – use everyday tools and mark making equipment to keep your fingers nimble! Use pens, pencils, chalks, paintbrushes, scissors, playdough and pegs. Can everyone cut out a shape from paper?  **Gross motor**- doing up laces, using a knife and fork, pouring into a cup, undoing buttons, doing a zip, cutting and preparing food, kicking a ball, throwing and catching a ball. | Building on a large and small scale indoors and outdoors.  Explore building in 3-d from junk modelling, developing skills to fix and secure pieces together. Help to create a role play corner, including a boat and a treasure island.  Draw and paint the creatures that live in the oceans around Madagascar. Make fish to decorate our island role play.  Sing and perform simple songs linked to topic. | This is the start of a really important journey for the Hedgehogs children. Some of the skills they will learn at school will last them a lifetime, such as:   * Knowing your address in case you get lost * Knowing how to phone the emergency services * Knowing your birthday * Knowing how to keep themselves safe – NSPCC [Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/) |