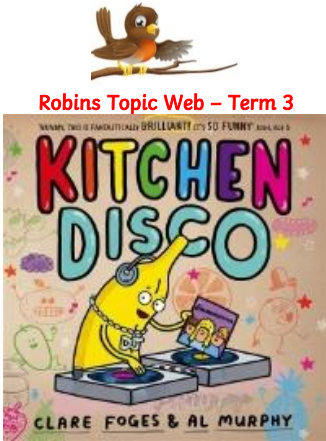
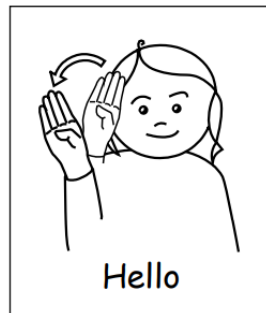


<p><b>Communication and Language</b></p> <p>Please see below – the Robins are learning several Makaton signs in order to communicate with others who communicate in this way.</p> <p><b>Listening, Attention and Understanding</b> Children to practise focusing their attention – in order to be able to still listen or do, but can shift own attention between tasks. Playing games based on following directions. Asking and answering 'why' and 'how' questions</p> <p><b>Speaking</b> Sharing thoughts and ideas based around people who are special to us and personal possessions and experiences such as family and what we did during our holidays Learning how to use social cues to make friends</p>	<p><b>Literacy</b> <b>Talk for Writing:</b> 'Kitchen Disco' by Clare Foges and Al Murphy and we will also enjoy 'Veg Patch Party' by Clare Foges and Al Murphy</p> <p><b>Comprehension</b> Sharing lots of stories and talking about what is happening during the story Becoming aware of the structure of a story – what happens at the beginning, the middle and the end? Thinking and talking about different types of food</p> <p><b>Writing</b> Enjoying drawing our own pictures and talking about them ie "that's Mummy" Making a mark about our pictures "that says Mummy" Some children will copy letters from their names Everyone will learn and practise how to hold a pencil with good control</p> <p><b>Phonics</b> Recognising rhythm in spoken words by enjoying phonics games. Focusing on sounds in the environment around them</p>	<p><b>Maths</b> <b>Number</b> Focusing on counting numbers 1-5 and beyond! Becoming great at recognising numbers – look out they're everywhere! Learning how to represent numbers in lots of different ways using fingers, Numicon, Numberblocks, natural materials and more!</p> <p><b>Numerical Patterns</b> Having a go at jigsaw puzzles and shape games Following, copying and making our own patterns made out of colours, shapes and natural materials</p> <p>Using mathematical language to help describe: big, small, tall, short, more, fewer, straight, round, forwards, backwards, behind, in front, next to, over, under.</p>
<p><b>Physical Development</b> <b>Gross Motor Skills</b> Lots of dancing – copying movements and making our own up! Building obstacle courses so we can challenge ourselves and practise balancing, climbing, jumping plus problem solving</p> <p><b>Fine Motor Skills</b> Strengthening our muscles by engaging in funky finger activities such as threading, beads, buttons, Enjoying 'Dough Disco' whilst moving to music.</p>	<p><b>Robins Topic Web – Term 3</b></p> 	<p><b>Personal, social and emotional development</b> <b>Managing Self</b> Trying new foods and saying how they taste and feel Saying when we need to go to the toilet Having a go at dressing ourselves – putting on our shoes and coats Being really good at brushing our teeth and understanding why we do so</p> <p><b>Self-regulation</b> Thinking about how we are feeling Remembering how to be friendly and that some actions and words can hurt others' feelings.</p> <p><b>Building relationships</b> Encouraging each other to play with each other using social cues Making new friends Helping new children feel welcome</p> <p><b>Jigsaw (PSHE- Personal, Social, Health and Economic programme)</b> <b>Dreams and Goals</b> Children will talk about things they're good at and things they'd like to get better at and how they might do this. We will also think about jobs we might like to do when we're older and what we might need to be good at to do so!</p>

<p><b>Understanding the world</b>  <b>Focus upon: The Natural World</b>  Children will be encouraged to ask questions about Winter and elements of the natural world  Planting spring bulbs  Show concern for living things and the environment</p> <p>We will also be learning about Chinese New Year</p>	<p><b>Expressive Arts and Design</b>  <b>Creating with materials</b>  When being artistic, children will explore with colours and how they can be changed.  Using tools and equipment safely  <b>Being Imaginative and Expressive</b>  Children will enjoy dressing up and role play  We will explore how our bodies move to different types of music</p>	<ul style="list-style-type: none"> <li>• What is a challenge?</li> <li>• How does it feel when you think you can't do something?</li> <li>• What job would you like when you are older?</li> <li>• What goals have you set?</li> <li>• Why is it important to keep trying?</li> <li>• Tell me about a time when something was hard but you kept trying.</li> <li>• How do you like to celebrate when you achieve something?</li> <li>• How can we celebrate together?</li> </ul>
--	---	--



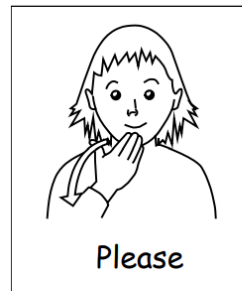
Hello

Wave once.



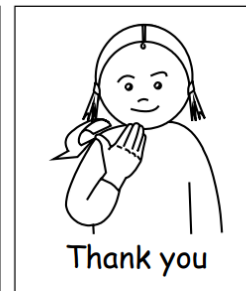
Goodbye

Wave.



Please

Move hand down from mouth until palm up.



Thank you

Move hand away from mouth, shorter movement.



Finish

Closed hands spring open.



Apple

Mime biting apple.



Banana

Mime peeling  
banana.



Milk

Mime milking cow.



Orange

Hand makes  
squeezing action at  
side of mouth.



Pear

Index and middle  
finger twist at  
side of mouth.



Raisin

Make small circles  
with index finger.