**Spellings Term 2 – Year 5**

Below are lists of spellings, along with the associated rules / patterns we will be learning in class this term. You should spend time each week learning the rules and patterns, as well as investigating other words, with the same rule/pattern, that aren’t on the lists.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Words ending in ‘-ant’ | Words ending in ‘-ance’ and ‘-ancy’ | Words ending in ‘-ent’ and ‘-ence’ | Words ending in ‘-able’ and ‘-ible’ | Words ending in ‘-ably’ and ‘-ibly’ | Challenge words | Revision |
| abundant  brilliant  constant  distant  dominant  elegant  fragrant  ignorant  tolerant  vacant | abundance  brilliance  elegant  extravagance  tolerance  hesitancy  relevancy  vacancy  dominancy  abundancy | innocence  decent  frequent  emergent  confidence  competence  transparent  eloquence  violent  intelligence | dependable  comfortable  understandable  reasonable  enjoyable  reliable  possible  horrible  terrible  incredible | reliably  dependably  comfortable  possibly  horribly  terribly  visibly  incredibly  sensibly  legibly | accommodate  available  controversy  dictionary  marvellous  opportunity  secretary  sincerely  suggest  twelfth | Recap the spelling rules from this term |

You will not be tested on these spellings, instead you should aim to use these words correctly within your daily writing.

**NEW ADDITION OCTOBER 2023!**

You can also learn these spellings on the Spelling Shed website, where you have been set assignments for each week! Your logins have been stuck in the back of your home learning books.