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| **ENGLISH** | **MATHEMATICS** | | | **SCIENCE** | | | **COMPUTING** | |
| **Fiction:** ‘Dogger’ by Shirley Hughes  **Reading:** ‘Traction Man’ by Mini Grey  ‘Lost in the Toy Museum’ by David Lucas  ‘That Rabbit belongs to Emily Brown’ by Cressida Cowell | |  | | --- | | **Number and place value**- value of digits to 10, more and less, using pictorial representations and objects.  **Addition and subtraction-** number bonds to 10 including subtraction facts, solve one step problems, add and subtract one digit and two-digit numbers to 10 | | | | **Seasonal changes**  Children will explore the signs of summer in the first few weeks of term, and then go on an autumn walk nearer half term to notice seasonal changes happening.  Children will discuss spring and summer and how the seasons change from one to another. | | | **Computing**  We will look at a range of computer systems and networks that we use as well as identifying all the technology around us. | |
| **HISTORY** | | **Toys**  In Term 1 we will be learning about Toys; both from the past and in the present. We will learn how to sequence toys according to age range, as well as comparing toys from the 1900s, 1950s/60s and today. | | | | **GEOGRAPHY** | | |
| To find out about toys that our parents and grandparents played with. To compare toys from 3 main time periods; 1900s, 1950s/60s and today. | | We will monitor and report on the weather on a daily basis as part of our morning routine. | | |
| **PHYSICAL EDUCATION** | **DT** | | **MUSIC** | | **PSHE/ Jigsaw** | | | **RE** |
| **Dance –** learning different types of dance moves  **Ball Skills** – passing, control, kicking in football | Design and make our own moving toy. | | **Charanga** – ‘Hey you’ – appreciating music and beginning to understand the pulse, beat and rhythm | | Being Me in My World | | | **Christianity** – Who am I? |