**Watlington Primary School Home Learning Grid Year 1 Term 1 ‘The History of Toys’**

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| **Weekly** | **Reading: Daily Spellings: Weekly** | | |
|  | **Learning Opportunities** | | |
| **Reading**  Image result for book cartoon logo | Read some fiction books about toys.  What did you like or dislike about the story?  Can you write a book review to share with the class?  Can you predict a new ending?  Discuss the setting and characters.  Compare two stories about toys. What is the same/different? | Can you find a poem to read about toys? What makes it a poem and not a story or information text?  Can you perform the poem to your grown up? | Read a new genre of book.  Try a non-fiction book about the history of toys.  What did you like or dislike about it? What have you learnt? How do you know these facts are accurate? What is the best way to learn about history? |
| **Phonics/**  **Writing**  Image result for phonics cartoon logo | **Phonics/Spellings**  Keep practising so you can remember your letters and digraphs quickly.  Have a go at learning to spell some of the tricky words stuck into your homework book. | **Handwriting**  Practise letter formation using the handwriting sheet on the website.  Now write a word or sentence about your favourite toy and/or your parents/grandparents favourite toy and still use the correct formation.  Can you write a list of words to describe your favourite toy? Can you put this into a really interesting sentence? | **Non-fiction writing**  Can you research a toy from the past, draw a picture of it and then describe what it is made of and how you play with it?  Can you write some instructions on how to play a board game? Ask someone else to follow your instructions and play the game with them.  Can you write a poem about toys? |
| **Maths**  Math Clipart and Cartoons - Clipart library - Clipart library | **Number facts**  Practise forming your numbers correctly and the correct way round.  Practise counting in 1s and 2s. Can you count forwards and backwards?  **Number bonds**: To know number bonds to 10.  E.g., 7+3=10 2+8=10  **Challenge**: Number bonds to 20 | **Maths Games**  Can you play any board games at home where you need to count? Snakes and ladders is a good one. Or card games such as Uno. Can you recommend any other games to your class mates? | **Problem solving**  If Emma has 3 dolls already and she receives 2 more for her birthday, how many does she have now?  Oh no, Emma loses 1 of these dolls. How many is she left with?  Can you think of your own maths problem, record it and ask a grown up or sibling to answer it for you! |
| **Science**  **PSHE/Values** | **Seasonal Change**  Can you create a picture about each of the 4 seasons?  Can you keep a weather diary? | **Values**  Our values in school are  **Be Respectful**  **Be Responsible**  **Be Resilient**  Discuss with a grown up what they mean to you.  How can you show these values at home and in school? | **PSHE**  We are all different and all unique, which is what makes us who we are. Can you write about why you are unique? What are your special gifts? |
| **Topic: Toys** | **Art, Design and Make**  Could you design and make your own finger or stick puppet? Perhaps you could then put on a puppet show to an audience.  Can you design a new toy – name it, draw it, label it and write instructions on how to play with it. | **History**  Can you research toys that your parents and grandparents played with? Do you have any photos of them playing with them? Are you able to bring an old toy in to share with the class? | **Movement and Dance**  Can you play a new game outside? Try skipping, quoits, bowls, croquet or hopscotch. |