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| **English** | **Maths** | **Science** | **Computing** |
| **Non – fiction**Discursive writing – forming balanced arguments.**Fiction**Journeys stories **Text** The Last Bear by Hannah Gold**Reading** – Vocabulary, inference, prediction, explain and summarise. | **Statistics**Interpret and construct pie charts and line graphs and use these to solve problems.Calculate and interpret the mean as an average.**Algebra**Use simple formulae.Generate and describe linear number sequences. | **Electricity** Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.Use recognised symbols when representing a simple circuit. | Use search technologies effectively, appreciate how results are selected and ranked.Use technology safely, respectfully and responsibly.Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  |
| **Topic** | Logo Climate Change for Natural Temperature Symbol. Stock Vector -  Illustration of logo, growth: 205802193 | **Topic** |
| Understand what climate change is and how it effects the world.Understand what global warming is and the increasing concentration of greenhouse gases in the atmosphere.Learn what changes we can make for a more sustainable future. | Identify how climate change is impacting animals and their habitats.The Arctic and melting ice caps.Reduce, reuse, recycle.Fairtrade and food miles.Reducing our carbon footprint. |
| **PE** | **Art / Technology**  | **Music** | **PSHCE** |
| **Athletics**Improve co-ordination, speed and accuracy in running, jumping and throwing. **Fielding and batting games**Throwing and catching skills over a range of distancesBowling and batting techniques | Art with natural resources – Andy GoldsworthyArt that give a message (climate change) – colour and symbolism Artist study – David Hockney  | **Ukulele**Play musical instruments with increasing accuracy, fluency, control and expression.Use and understand staff and other musical notations. | **Jigsaw term 6****Changing me –** coping positively with change |
| **RE** Why do some people believe in god and some do not. | **French**‘My home’ and ‘The Olympics’ |