



ENGLISH		MATHEMATICS		SCIENCE		COMPUTING			
<p><b>Talk for Writing Topics:</b>  <b>Diary writing</b>-writing in past tense in chronological order  <b>Descriptive writing</b>-using a range of devices to describe a setting/character  <b>Warning story</b> -Learning and composing a warning story linked to our topic  <b>Stories linked to the world around us</b> -The Proudest Blue - by Ibtihaj Muhammad                      Evaluate writing by proof-reading to make simple additions and corrections to improve effect.  <b>Reading</b>                      Compare books and authors to other books, genres and stories. Infer feelings and emotions from actions in a story. Quickly scan a longer text already read to find key information. Describe vocabulary by identifying synonyms for words.  <b>Spellings</b>-see separate list  <b>Grammar</b>-Review commands, questions, statements and exclamations. Continue to compare past and present tense. Use commas in lists. Use apostrophes for singular possession and contraction.</p>		<p><b>Fractions</b>                      Identify equal and unequal parts                      Recognise and find a half, quarter, a third and three quarters.                      Unit and non-unit fractions                      Equivalent fractions  <b>Time</b>                      Identify o'clock, half past, quarter to and quarter past.                      Minutes in an hour/hours in a day  <b>Statistics Tally Charts/Pictograms</b>                      Making and reading tally charts                      Drawing and interpreting block diagrams and pictograms.  <b>Position and direction</b>                      Demonstrate using the language of position to describe movement and turns                      Capacity</p>		<p><b>Plants</b>  <b>Observe</b> and <b>describe</b> how seeds and bulbs grow into mature plants  <b>Research</b> and <b>describe</b> how plants need water, light and a suitable temperature to grow and stay healthy   <b>Animals including Humans</b>                      Comparing young and old animals, how they change and life cycles. Understand the needs for survival of animals. Explore how to care for animals.                      Examine and understand healthy lifestyles including investigating exercise and hygiene.</p>		<p><b>Creating media – Digital music</b>                      To experiment with sound using a computer.                      To use a computer to make a musical pattern                      Programming quizzes                      To explain that a sequence of commands has an outcome.                      To create a program using my design.                      -Use IPADs to research information for Topic and English tasks.                      -TT rockstars                      -White Rose - 1-minute maths                      -Spelling shed games</p>			
<p><b>HISTORY</b>  <b>Observe</b> and handle sources to answer questions about the past – linked to how objects have changed over time. Different materials being used – linked to sustainability.</p>		<p><b>Our Future Our Planet</b>    <b>Recycle, Reuse and Reduce</b>  </p>		<p><b>GEOGRAPHY</b>                      To know the four countries of the United Kingdom and its surrounding seas. Research weather patterns in the UK – linked to climate change (impact of climate change on different parts of the world)                      Compare similarities and differences of the United Kingdom and other countries. How do they recycle? How could we improve recycling in our country? Why is it important to our planet?  <b>Focused Geography skills unit:</b>                      Experiment with a compass to describe the location and routes on a map                      Demonstrate which direction is N,S,E,W                      To produce a simple map with basic symbols and a map.</p>					
<p><b>PHYSICAL EDUCATION</b>  <b>Ball skills, striking and fielding (rounders/cricket):</b> To throw and catch displaying some control and accuracy, in isolation and varied environments. Striking the ball accurately, thinking about holding the bat and direction.  <b>Athletics</b>                      Master and <b>apply</b> a range of basic movements including running, jumping, throwing and catching.  <b>Invasion games (football)</b>  <b>Model</b> effective teamwork when participating in games.  <b>Develop</b> simple tactics to use in team games.</p>		<p><b>ART / DESIGN AND TECHNOLOGY</b>  <b>Sculpture</b>                      To learn about and be able to <b>recognise</b> and <b>describe</b> the work and history of a range of artists, craft makers and designers eg Michelle Reader                      Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.                      Children will use their knowledge and understanding of techniques introduced to <b>create</b> their own works of art from clay.  <b>Food Technology</b>                      Using sustainable ingredients.                      Know where a range of fruit and veg come from.                      Principles of healthy eating.</p>		<p><b>MUSIC</b>  <b>Exploring Improvisation</b>                      Considering how music makes us happy.                      Playing instruments and sing in parts.                      Compose music in groups                      Understanding dynamic changes, tempos and styles                      Playing instruments individually and as part of a group.</p>		<p><b>PSHE/Jigsaw</b>  <b>Relationships</b>                      Understanding relationships in families.                      Keeping safe and physical contact                      Friends: conflict and secrets.                      Trust and appreciation.  <b>Changing Me</b>                      Life cycles                      Growing old                      Changing Me                      Boys and girls bodies                      Being assertive</p>		<p><b>RE</b>  <b>Why is it important to look after our world?</b>                      Exploring a range of creation stories                      Exploring how religions celebrate and look after the world around us.  <b>What makes some things sacred to some groups of people?</b>  <b>Diversity, equity and inclusion:</b>                      The Proudest Blue by Ibtihaj Muhammad                      Exploring differences                      Tolerance and diversity</p>	